



## TALKS AND PRESENTATIONS

### 2021

- Cosner, S., & Barron, C. (2021, November). *Using cycles of inquiry within a research and development partnership to impact a district's equity-oriented 5-year vision* [Presentation]. Annual Convention of the University Council for Educational Administration, Columbus, OH.
- Cosner, S., & Barron, C. (2021, November). *Using cycles of inquiry within a research and development partnership for principal supervisor (network chief) development* [Presentation]. Annual Convention of the University Council for Educational Administration, Columbus, OH.
- Cosner, S. (2021, June). *Continuously improving school leader preparation for equity-oriented ends* [Presentation]. EdPrepLab Elevating Exemplary Practices Convening, Virtual.
- Cummings, A., Strunk, K. O., De Voto, C. (2021, March). *"A lot of states were doing it": The development of Michigan's Read by Grade Three Law* [Paper presentation]. Association for Education Finance and Policy Annual Conference, Virtual.
- De Voto, C., Superfine, B. M., Dewit, M. (2021, November). *Leading in times of crisis: How district and school administrators are responding to COVID-19* [Paper presentation]. University Council for Educational Administration Annual Conference, Columbus, OH.
- De Voto, C. (2021, February). *Teacher performance assessments as a tool for teacher learning, program improvement, and accountability: The case of edTPA* [Panel presentation]. American Association of Colleges for Teacher Education annual conference, Virtual.
- De Voto, C. (2021, February). *COVID-19's impact on education* [Panel presentation]. Poverty and Policy Summit, Virtual.
- Superfine, B. M., De Voto, C., Dewit, M. (2021, October). *School and district administrator responses to federal and state guidance during the COVID-19 Pandemic* [Paper presentation]. Education Law Association Annual Conference, San Antonio, TX.
- Superfine, B. M., De Voto, C., Castro Superfine, A. (2021, April). *Managing tensions between research fidelity and math improvement at scale: Findings from CASPIR math* [Paper presentation]. American Educational Research Association Annual Conference, Virtual.
- Tozer, (2021, August 18). *Launching an innovative school leader partnership* [Presentation]. AY2021 statewide launch of NIU/Rockford 205/Elgin U46 principal partnership, Virtual.
- Anderson, A., Gonzales, R. & Tozer, S. panelists (2021, March 12). *School Leaders REALLY Matter*. Education Trust. <https://edtrust.org/the-equity-line/school-leaders-really-matter/>.

Zavitkovsky, P. (2021, September 30). *Time to Scrap the MAP? The most widely used commercial assessment system in the country is looking like a poster child for structural racialization* [Presentation]. 6<sup>th</sup> Annual CREA (Center for Culturally Responsive Evaluation and Assessment) Symposium, Urbana-Champaign, IL, Virtual.

## **2020**

Cosner, S., O'Doherty, A., Charles, J., Parachini, N., Charles, J., Cheung, R., Hodge, E., Conelli, A., & Horner, M. (2020, November). *Preparing anti-racist leaders in the time of Covid-19* [Presentation]. Annual meeting of the University Council for Educational Administration (UCEA), Virtual.

Cosner, S., & De Voto, C., (2020, January). *Enhancing the school leader preparation clinical experiences: The role of leadership coach as clinical broker* [Paper presentation]. Annual meeting of the International Congress of School Effectiveness and Improvement, Marrakech, Morocco.

Cosner, S. (2020, January). *Examining leader development in India and extracting development considerations for investors and developers in the Global East* [Paper presentation]. Annual meeting of the International Congress of School Effectiveness and Improvement, Marrakech, Morocco.

Cosner, S., & De Voto, C. (2020, January). *The importance of tools, routines and their interaction to assistive relationships that support the preparation of school leaders* [Paper presentation]. Annual meeting of the International Congress of School Effectiveness and Improvement, Marrakech, Morocco.

Cosner, S. (2020, December). *From preparation to school leadership: Role enactment for impact* [Presentation]. Willower Family Lecture at the University of Buffalo, Buffalo, NY.

Cosner, S. (2020, September). *New relational models and dynamics in school leadership* [Invited moderator]. Global Gathering, Education Disrupted, Education Reimagined-Part III.

Cosner, S. (2020, August). *Principal leadership development as a key to improving educational systems* [Invited expert panel member] Global Gathering, Partners for Possibility School Leader Development for South Africa.

Cosner, S. (2020, June). *Helping leaders and schools respond and reimagine following remote learning* [Invited expert panel member]. Global Gathering, Education Disrupted, Education Reimagined-Part II.

Cosner, S. (2020, May). *Organizing school communities for remote learning*. Schools that Can Virtual Forum.

De Voto, C., Gottlieb, J., Olson, J. (2020, April). *Teacher education at a crossroads? The edTPA as professionalization or deprofessionalization policy tool*. [Paper presentation]. American Educational Research Association Annual Conference, Virtual.

De Voto, C., & Wronowski, M. L. Admondson, H., & Marcus, O. (2020, April). *K-12 resegregation in a*

*post-PICS era: A systematic analysis of literature* [Paper presentation]. American Educational Research Association Annual Conference, Virtual.

Irby, D. (2020). *Real Talk for Real Change: Addressing Inequities in School Policies, Policing, and Discipline Practices* [Panelist]. University of Wisconsin-Madison, Madison, WI.

Richard, M., & Salisbury, J. (2020). *Relationships as assets, relationships as barriers: Social justice leaders' use of relationships in their work* [Paper presentation]. Annual meeting of the University Council for Educational Administration, Virtual.

Richard, M., Salisbury, J., & Cosner, S. (2020, April). *Social justice leadership as marketing in a competitive choice context* [Paper presentation]. Annual meeting of the American Educational Research Association, San Francisco, CA. \*Meeting canceled because of Covid-19.

Salisbury, J. (2020). *Getting out the way: Creating space for youth of color to engage in transformative Leadership* [Paper presentation]. Annual meeting of the American Educational Research Association (AERA), Virtual.

Salisbury, J., & Sheth, M. (2020). *A critical race analysis of school leadership responses to a racist Incident* [Paper presentation]. Annual meeting of American Educational Research Association (AERA), Virtual.

Salisbury, J. (2020). *Preparing culturally relevant instructional leaders*. In *Preparing Educators for Diverse, Equitable, and Inclusive Classrooms*, co-sponsored by the Learning Policy Institute, EdPrepLab, and American Association of Colleges for Teacher Education.

Thessin, R., Cosner, S., & De Voto, C. (2020, April). *Examining the malleable features of leadership coaching: What leads to impact?* [Paper presentation]. American Educational Research Association Annual Conference, Virtual.

## **2019**

Barron, C. (2019, February). *Preparing Principals to Lead for Equity in P-12 Schools: Continuous Improvement in an Ed.D. Program* [Presentation]. iLEAD - Improvement Leadership Education and Development, Carnegie Summit, San Diego, CA.

Barron, C. (2019, February). *Leveraging practice, experiences and literature to build a sustainable coaching model* [Presentation]. UIC Research Day, Chicago, IL.

Cosner, S. & Abedin, M., (2019, November). *Innovations in school leader development: Lessons from five global case studies beyond OECD* [Invited presentation]. World Innovation Summit in Education, Doha, Qatar.

Cosner, S., Barron, S., Allen, L., Woulfin, S., Legget, S., & DeSaunders, M. (2019, November). The Wallace Foundation special invited session: *Transforming the clinical experience in leadership preparation* [Invited session]. Annual meeting of the University Council for Educational Administration, New Orleans, LA.

- Cosner, S., & De Voto, C. (2019, November). *The interaction of tools and routines: Illustrations for leadership coaching and other assistive relationship designers* [Paper presentation]. Annual meeting of the University Council for Educational Administration, New Orleans, LA.
- Cosner, S. (2019, November). *Examining school leader development in India* [Invited talk]. Annual Meeting of the Agile Leaders of Learning Innovation Network, Doha, Qatar.
- Cosner, S., & Opfer, D. (2019, November). *What do we know about and how might we advance the evaluation of school leader preparation and development?* [Expert panel member]. Annual meeting of the Agile Leaders of Learning Innovation Network, Doha, Qatar.
- Cosner, S., Fuller, E., & Pounder, D. (2019, November). *What is the current state of research on educational leadership preparation and practice* [Expert panel member]. AERA/UCEA National Conference on Advancing Knowledge about the University Contributions to Professional Learning in Educational Leadership, Washington, DC.
- Cosner, S. (2019, June). *Enhancing the clinical experience for aspiring leaders: Collaboration between preparation programs/mentors principals/districts* [Address]. Principal Pipeline Initiative, Texas Education Agency, Austin TX.
- Cosner, S. (2019, June). *Enhancing the clinical experience for aspiring leaders: Strengthening mentor practice* [Address]. Principal Pipeline Initiative, Texas Education Agency, Austin, TX.
- Cosner, S. (2019, February). *Learning about leading cycles of inquiry for schoolwide improvement* [Conference presentation]. Statewide Every Student Succeeds Act (ESSA) Conference, Chicago IL.
- De Voto, C., Olson, J., & Gottlieb, J. (2019, April). *Examining diverse perspectives of edTPA policy implementation across states: The good, the bad, and the ugly* [Paper presentation]. American Educational Research Association Annual Conference, Toronto, Canada.
- Irby, D. (2019). *A Courageously Confrontational School Culture* [Keynote Research Panel]. International Bullying Prevention Association 2019 Conference. Chicago, IL.
- Irby, D. (2019). *Organizational Racial Resources: Key Levers for Fostering Racial Equity in School Change Efforts* [Conference Session]. In Structures and Practices for Socially Just and Equitable Schools Roundtable Session. University Council for Educational Administration Convention, New Orleans, LA.
- Irby, D. (2019). *What is a Nodeeting? Leadership Structure, Routines, and Practices in a Racial Equity Cooperative* [Paper Session]. Exploring New Discourses in Educational Leadership, University Council for Educational Administration Convention, New Orleans, LA.
- Irby, D. (2019). *Inquiry-Driven Racial Equity Leadership: A Cycle of Inquiry Approach to School-Wide Racial Learning and Improvement* [Paper Session]. Transformative Leadership for School Improvement and Student Success Paper Session. University Council for Educational Administration Convention, New Orleans, LA.

Richard, M., Salisbury, J., & Cosner, S. (2019, November). *Socially just school leader speech, district silencing, and the courts* [Paper presentation]. Annual meeting of the University Council of Educational Administration, New Orleans, LA.

Richard, M., Salisbury, J., & Cosner, S. (2019, November). *Social justice leader speech: "How do I operate within this system and do what's right by kids?"* [Paper presentation]. Annual meeting of the University Council for Educational Administration, New Orleans, LA.

Richard, M., Salisbury, J., & Cosner, S. (2019, February). *Activist principal speech, district silencing, and the courts* [Paper presentation]. Annual University of Illinois at Chicago College of Education Research Day, Chicago, IL.

Salisbury, J. (2019). *Moving towards cultural relevance: Organizational routines and locally developed artifacts to shape social interactions* [Paper presentation]. Annual meeting of the University Council for Educational Administration (UCEA), New Orleans, LA.

Salisbury, J., Sheth, M., & Angton, A. (2019). *"They didn't even talk about oppression": School leadership resistance practices to a youth voice initiative to protect the whiteness of leadership* [Paper presentation]. Annual meeting of the University Council for Educational Administration (UCEA), New Orleans, LA.

Salisbury, J. (2019). *Bringing community cultural wealth to school improvement: Students of color as transformative change agents* [Paper presentation]. Annual meeting of the American Educational Research Association (AERA), Toronto, Canada.

Salisbury, J. (2019) *Equity driven leadership perpetuating racialized outcomes: Failing to recognize educational opportunity as an expectancy of whiteness* [Paper presentation]. Annual meeting of AERA, Toronto, Canada.

Tozer, S. and Walker, L. (2019, April). *Preparing principals to lead for equity in P-12 schools: Continuous improvement in an EdD Program, Spotlight on Quality in Continuous Improvement* [Presentation]. Carnegie Summit on Improvement in Education, San Francisco, CA.

Whalen, S.P. & Swanson, J. (2019, April). *Principals Developing Teacher Leaders to Learn and Enact Joint Inquiry in Teacher Teams* [Paper presentation]. Annual Meeting of the American Educational Research Association (AERA), Toronto, Ontario, Canada.

## **2018**

Allen, L. (2018). *Improving the Teachers We Already Have: Feedback as a Tool of School Improvement* [Presentation]. Illinois Principal Association, Chicago, IL.

Allen, L. (2018). *Creating a Culture of C.A.R.E.* [Presentation]. Beaufort County School District Summer Institute. Beaufort, SC.

Allen, L. (2018). *Helping Student Overcome Obstacles to Success* [Presentation]. Beaufort County School

District Summer Institute, Beaufort, SC.

Barron, C. (2018, April). *Developing Practice through Active Learning Experiences that are Course-Embedded and Clinically Enacted* [Presentation]. UCEA & The Wallace Foundation UPPI FPLC Spring Meeting, Chicago, IL

Cosner S., & Clifford, M. (2018, December). *The principal residency experience: Benchmarking learning*. Webinar for the Texas Education Agency.

Cosner, S., De Voto, C., & Andry Rah'man, A. (2018, November). *Strengthening the principal preparation clinical experience: The importance of brokering through leadership coaching* [Paper presentation]. University Council for Educational Administration Annual Conference, Houston, TX.

Cosner, S., Irby, D., Salisbury, J., Gonzalez, R., Woulfin, S., & Legget, S. (2018, November). *Redesigning principal preparation for coherence* [Invited Innovative Session]. Annual meeting of the University Council for Educational Administration, Houston, TX.

Cosner, S. (2018, November). *Powerful learning, powerful leading: Program coherence for equity-oriented leadership preparation through continuous improvement* [Invited Critical Conversation]. Annual meeting of the University Council for Educational Administration, Houston, TX.

Cosner, S., Thessin, R., & Woulfin, S. (2018, November). *A constellation of coaching: Examining the work of principal supervisors, aspiring leader coaches, and instructional coaches* [Invited Critical Conversation]. Annual meeting of the University Council for Educational Administration, Houston, TX.

Cosner, S. (2018, November). *Examining course-embedded and clinically enacted work tasks as an active learning pedagogy* [Invited presentation and panel discussion]. In search of signature pedagogies in 21<sup>st</sup> century educational administration, Annual meeting of the University Council for Educational Administration, Houston, TX.

Cosner, S., (2018, November). *What makes leadership preparation exemplary?* [Paper presentation]. Annual meeting of the American Educational Research Association, Houston, TX.

Cosner, S. (2018, August). *A deeper look into robust residency experiences* [Address]. Tennessee Transformational Leadership Alliance Program Summit, Tennessee Department of Education, Nashville, TN.

Cosner, S. (2018, June). *Strengthening the developmental support role of the mentor principal for aspirant learning and development during the clinical experience* [Address]. Principal Preparation Initiative, Texas Education Agency, Houston, TX.

Cosner, S. (2018, June). *Designing robust clinical experiences for principal preparation* [Expert panel member]. The Wallace Foundation 's UPPI Convening, New York, NY.

- Cosner, S., (2018, May). *Developing strong leaders: A national perspective* [Expert panel member]. Score Institute on School Leadership, Tennessee Department of Education, Nashville, TN.
- Cosner, S., (2018, April). Examining the *affordances and design of clinically-enacted course embedded work tasks in principal preparation* [Presentation]. The Wallace Foundation's UPPI Faculty PLC, Chicago, IL.
- Cosner, S., & Tozer, S. (2018, March). *Building curricular coherence within the scope and sequence of leadership preparation: Lessons from UIC*. [Presentation]. University Council for Educational Administration Professional Development Network site visit, Chicago, IL.
- Cosner, S., (2018, March). *Beyond case-based learning: Developing practice through active learning routines*. [Presentation]. University Council for Educational Administration Professional Development Networked Improvement Community site visit, Chicago, IL.
- Cosner, S., De Voto, C., & Andryrah'man, A. (2018, February,). *Drawing in the school context as a learning resource in school leader development: Application-oriented projects in active learning designs* Paper presented at the UIC College of Education 9TH Annual Research Day, Chicago, IL.
- De Voto, C., & Mayrowetz, D. (2018, November). *Mid-level leaders as P-20 policy brokers: The case of edTPA coordinator* [Paper presentation]. University Council for Educational Administration Annual Conference, Houston, TX.
- De Voto, C. (2018, November). *The ESSA and educational leadership: Are states using the new law's flexibility?* [Paper presentation]. Education Law Association Annual Conference, Cleveland, OH.
- De Voto, C. (2018, October). *Trailblazers and detractors: The flashpoint of edTPA policy design and local implementation* [Paper presentation]. Mid-western Educational Research Association Annual Conference, Cincinnati, OH.
- De Voto, C., & Wronowski, M. L. (2018, April). *The resegregation of public schools?: Examining the PICS and Meredith decision in practice* [Paper presentation]. American Educational Research Association Annual Conference, New York, NY.
- De Voto, C., & Thomas, M. K. (2018, April). *Political dimensions of edTPA technology implementation: The unintended consequences of ePortfolio assessment in teacher education* [Paper presentation]. American Educational Research Association Annual Conference, New York, NY.
- Green, T., Irby, D., and Ishimaru, A. (2018). *PreK-12 Equity Directors: Role Configurations, Constraints, and Affordances* [Paper Session]. Roles and Efficacy of Teachers and Leaders. University Council for Educational Administration Convention, Houston, TX.
- Green, T., Irby, D., & Ishimaru, A. (2018). *A First Look at the Pre-K-12 Equity Director: A Critical Inquiry Into Role Configurations, Constraints, and Affordances in Session Leading With Diverse Students in Mind* [Conference Session]. American Educational Research Association Annual Meeting. New York, NY.

- Irby, D. (2018). *Way More Than Five Minutes: Racial Predicaments of Supporting Black Doctoral Students' Academic Writing Development*. In *Symposium Examining Ourselves in Service of Our Mission: Teaching Leadership for Social Justice* [Conference Session]. American Educational Research Association Annual Meeting. New York, NY.
- Irby, D. (2018). *Sometimes Things Get Worse before They Get Better: a counter-narrative of white anti-racist leadership*. In *Session: School Leadership and the Public Good: Reclaiming Community, Advocacy, and Justice* [Conference Session]. American Educational Research Association Annual Meeting. New York, NY.
- Olson, J., Walker, L., Trinder, V., and Rao, A. (2018, October). *Preparing Effective Teachers and Principals for High-Need Schools: Educator Preparation that Matters* [Paper presentation]. Annual Conference of the Mid-Western Education Research Association: Cincinnati, OH.
- Richard, M., Salisbury, J. & Cosner, S. (2018) "*How do we perform our duties in this political environment?*": *Principal activism in political contexts* [Paper presentation]. Annual meeting of the University Council for Educational Administration (UCEA), Houston, TX.
- Richard, M., Salisbury, J., & Cosner, S. (2018, November,). *The school community connection: School leaders' motivations for out-of-school activism in political contexts*. [Paper presentation]. Annual meeting of the University Council for Educational Administration (UCEA), Houston, TX.
- Salisbury, J. (2018). *Redesigning principal preparation for coherence. A Wallace session on principal preparation* [Paper presentation]. Annual meeting of the University Council for Educational Administration (UCEA), Houston, TX.
- Salisbury, J., Sheth, M. & Angton, A. (2018). *An investment in the whiteness of leadership: Leaders' resistance to students of color assuming leadership roles* [Paper presentation]. Annual meeting of the University Council for Educational Administration (UCEA), Houston, TX.
- Salisbury, J., Richard, M. & Cosner, S. (2018). *Extending social justice leadership beyond the school walls: Understanding principal community activism* [Paper presentation]. Annual meeting of the University Council for Educational Administration (UCEA), Houston, TX.
- Salisbury, J. (2018). *Understanding how schools position youth of color as third-party beneficiaries: Using racial fortuity to unpack equity-minded work* [Paper presentation]. Annual conference of AERA, New York, NY.
- Salisbury, J. & Modeste, M. (2018). *The Comprehensive Assessment of Leadership for Learning (CALL) as a predictor of performance of accountability measures* [Paper presentation]. Annual conference of AERA, New York, NY.
- Salisbury, J. (2018). *Interrogating the silent covenants of a high school's definition of success for youth of color* [Presentation]. 2018 University of Illinois at Chicago College of Education Research Day



- Superfine, B. M., Umpstead, R. R. Mayrowetz, D., Lenhoff, S. W., & Pogodzinski, B. (2018, April). *The law, politics, and evidence of Friedrichs v. California* [Paper presentation]. Annual meeting of the American Educational Research Association, New York, NY.
- Swanson, J. & Whalen, S.P. (2018, April). *Principals leveraging instructional leadership teams to promote ambitious instruction* [Paper presentation]. Annual Meeting of the American Educational Research Association, New York City.
- Tozer, S. & Zavitkovsky, P. (2018, November 17,) *Toward a more adequate theory of achievement and equity* [Paper presentation]. University Council on Educational Administration Annual Conference, Houston, TX.
- Tozer, S. (2018, October 22). *Leadership for P-3 results in discouraging times* [Keynote address]. National P-3 Institute, Beaver Creek, CO.
- Tozer, S. (2018, June 21,). *Reimagining principal clinical experiences: research and practice* [Keynote address]. Texas Education Agency Principal Preparation Initiative, Austin, TX.
- Tozer, S. (2018, June 13,). *Leading literacy learning: Lessons from Chicago* [Keynote address]. International Literacy Association Pre-Conference Institute, Austin, TX.
- Tozer, S., Miller, W. & Green. L. (2018, May 11,). *A briefing on strengthening the school leadership pipeline and connections to Federal policy* [Briefing]. U.S. Senate Committee on Health, Education, Labor, and Pensions, Washington DC.
- Tozer, S. (2018, April 27,). *Preparing principals to lead P-12 improvement: Lessons from Chicago* [Presentation]. Southern Regional Education Board Summit on School Leadership Preparation in Large Districts, Atlanta, GA
- Tozer, S and Walker, L (2018, April). *Routinely Preparing Principals to Lead Systemic Improvement* [Presentation]. Annual Carnegie Summit on Improvement in Education, San Francisco, CA.
- Tozer, S. (2018, March 23). *Preparing principals to lead P-12 improvement* [Presentation]. P-3 Leadership Program, University of Connecticut, Storrs, CT.
- Tozer, S. (2018, February 27,). *Strengthening early math and literacy learning in North Carolina through P-3 leadership* [Presentation]. BEST/NC . Carey, NC.
- Walker, L. and Whalen, S. (2018, November). *Preparing principals to lead for equity in P-12 schools: Continuous improvement in an EdD Program* [Presentation]. Spotlight on Quality in Continuous Improvement, Carnegie Foundation for the Advancement of Teaching, Newseum, Washington, D.C.
- Walker, L, Volk, K., Barron, C., Zavitkovsky, P., LaCoste, B., Hebert, M., Cosner, S., Tozer, S. (2018,

February). *Improving School Leader Coaching Through Improvement Science: A Disciplined Inquiry Approach* [Poster presentation]. UIC College of Education 9<sup>th</sup> Annual Research Day: Chicago, IL.

Walker, L., Olson, J., Trinder, V., Parkinson, K. P., Hebert, M., Tozer, M. (2018, February). *UIC Teachers and Leaders in High-Need Schools in the Chicago Public Schools, 2015-2016* [Poster presentation]. UIC College of Education 9<sup>th</sup> Annual Research Day: Chicago, IL.

Whalen, S. P. & Walker, L. (2018, November 15). *Preparing principals to lead for equity in P-12 schools: Continuous improvement in an EdD program* [Invited address]. Carnegie Spotlight Symposium, Washington, DC.

Whalen, S. P. & Swanson, J. (2018, November). *Principals Developing Teacher Leaders for the Enactment of Joint Inquiry in Teacher Teams* [Paper presentation]. Annual Meeting of the University Council for Educational Administration (UCEA), Houston TX.

## **2017**

Allen, L. (2017). *We Can, Whenever, and Wherever We Choose* [Keynote Address]. Milwaukee Black Male Achievement Summit, Milwaukee, WI.

Allen, L. (2017). *Urban Prep's 4Rs* [Presentation]. Illinois Principal's Association Fall Conference, Springfield, IL.

Allen, L. (2017). *Improving the Teachers We Already Have: Feedback as a Tool of School Improvement* [Presentation]. Cristo Rey Network Gathering, Chicago, IL

Allen, L. (2017). *UP to and Through: Urban Prep's Alumni Program* [Presentation]. College Board: A Dream Deferred and HBCU Conference, Chicago, IL.

Allen, L. (2017). *Urban Prep's 4Rs* [Presentation]. Coalition of Schools Educating Boys of Color, Chicago, IL.

Barron, C. (2017, July). *Using Data to Build Relationships and Program Coherence* [Presentation]. UIC Public Forum: New School for Chicago Summer Leadership Seminar Chicago, IL

Cosner, S., & Salisbury, J. (2017, November). *Unearthing key factors that catalyze principal activism in big city school districts* [Invited presentation]. Annual meeting of the University Council for Educational Administration, Denver, CO.

Cosner, S., & Korach, S., (2017, November). *Supporting principal preparation program redesign: First year work of The Wallace Foundation UPPI project* [Conference Session]. A Wallace Foundation sponsored and invited session presentation at the annual meeting of the University Council for Educational Administration, Denver, CO.

Cosner, S., Bussey, L., Chiang, E., Korach, S., & Honig, M. (2017, November). *Strategies for supporting district leader development* [Conference Session]. A Wallace Foundation sponsored and invited

- session at the annual meeting of the University Council for Educational Administration, Denver, CO.
- Cosner, S. (2017, October). *Transforming principal preparations: From vision to action* [Keynote address]. Connecticut Principal Preparation Program Convening, Connecticut State Department of Education, East Hartford, CT.
- Cosner, S., (2017, September). *University of Illinois Ed.D. in Urban Education Leadership doctoral program, logic model, program design and course sequencing and stranding* [Presentation]. National Webinar for The Wallace Foundation's UPPI Faculty PLC.
- Cosner, S., (2017, June). *Examining logic models and their utility to principal preparation and program improvement* [Address]. Tennessee Transformational Leadership Alliance, Tennessee Department of Education, Nashville, TN.
- Cosner, S. (2017, April). *Strengthening the developmental utility of the principal preparation clinical experience: The importance of brokering* [Paper presentation]. Annual meeting of the American Educational Research Association, San Antonio, TX.
- Cosner, S., (2017, April, 7). *Networked approaches to principal preparation program improvement* [Keynote address]. The Wallace Foundation, Educational Development Center Principal Pipeline Initiative National Training Provider PLC, Boston, MA.
- Cosner, S., & Korach, S., Burg, C., Taylor, W., & Mayfield, F. (2017, January). *Cultivating growth mindset in principal preparation programs* [Expert panel]. The Wallace Foundation, Educational Development Center Principal Pipeline Initiative National Training Provider PLC, Boston, MA.
- De Voto, C. (2017, November). *Distributed leadership in higher education: The case of edTPA policy implementation* [Paper presentation]. University Council for Educational Administration Annual Conference, Denver, CO.
- De Voto, C. (2017, November). *The ESSA and school choice laws: Examining their efficacy under the Trump Administration* [Paper presentation]. Education Law Association Annual Conference, San Diego, CA.
- De Voto, C. (2017, November). *A decade after Parents Involved and Meredith: A case study of Chicago* [Paper presentation]. Education Law Association Annual Conference, San Diego, CA.
- De Voto, C., & Thomas, M. K. (2017, January). *Creative destruction and the technological consequences of edTPA* [Paper presentation]. UIC College of Education 8TH Annual Research Day, Chicago, IL.
- Irby, D. (2017). *Dignity-centered Leadership for School-aged Black boys: An Introduction and Implications for School Leaders* [Presentation]. University Council for Educational Administration Convention. Denver, CO.
- Irby, D. & Swanson, J. (2017). *Racially Conscious Discipline Culture and Climate Improvement: A*

- Leadership Model for Rethinking Discipline Reform* [Presentation]. University Council for Educational Administration Convention. Denver, CO.
- Irby, D. (2017). *What Race-Talk May Reveal about a School's Capacity to Improve: Race, teacher talk, and problem framing in formal conversations about school discipline.* [Presentation]. Urban Secondary School Conference. University of Minnesota. Minneapolis MN.
- Irby, D. (2017). *Schools, Prisons, and the Dignity of Black Boys: disrupting the statistical discourse of Black male dysfunction* [Presentation]. In Research Focus on Black Education SIG. American Educational Research Association Annual Meeting. San Antonio, TX.
- Irby, D. (2017). *Stuck Improving: Exploring the Emotional Underpinnings of a Racial-Equity School Improvement Project* [Presentations]. In Division A, Section 3: School and District Improvement. American Educational Research Association Annual Meeting. San Antonio, TX.
- Pogodzinski, B., Lenhoff, S. W., Mayrowetz, D., Umpstead, R. R., & Superfine, B. M. (2017, March). *The Relationship between district stressors and teacher evaluation outcomes* [Paper presentation]. Annual conference of the Association for Education Finance and Policy, Washington, DC.
- Salisbury, J. (2017). *Leading from the margins: Youth of color accessing their community cultural wealth to create socially just school and district change* [Paper presentation]. University Council for Educational Administration Convention. Denver, CO.
- Salisbury, J. & Sheth, M. (2017). *Racialized experiences of school leadership: Unpacking how students of color and white students experience leadership intended to be anti-racist* [Paper presentation]. University Council for Educational Administration Convention. Denver, CO.
- Salisbury, J. (2017). *A tale of interest convergence: Interrogating definitions of success and their differential impacts on students of color educational opportunities* [Paper presentation]. Annual meeting of AERA, San Antonio, TX.
- Salisbury, J. (2017). *Designing artifacts to promote culturally relevant practices* [Paper presentation]. Annual meeting of AERA, San Antonio, TX.
- Superfine, B. M., Umpstead, R. R. Mayrowetz, D., Lenhoff, S. W., & Pogodzinski, B. (2017, November). *The law, politics, and evidence of Friedrichs v. California* [Paper presentation]. Annual conference of the Education Law Association, San Diego, CA.
- Swanson, J. & Whalen, S.P. (2017, November). *Developing teacher leaders in a large urban school System* [Paper presentation]. Annual Meeting of the University Council for Educational Administration (UCEA), Denver CO.
- Tozer, S. & Zavitkovsky, P (2017, October). *Five Lessons Learned from Studying Shifts in Achievement and Demographics in Chicago and the Rest of Illinois* [Paper presentation]. Council of the Great City Schools 2017 National Conference, Cleveland, OH.

- Tozer, S. & Zavitkovsky, P. (2017, February). *Principals as Leaders of Change* [Conference Session]. Large Unit District Association Plenary Session, Springfield, IL
- Tozer, S. (2017). *P-3 Leadership as Lever for Educational Equity: Progress and Next Edges of Growth* [Presentation]. University of Washington P-3 Institute, Seattle, WA.
- Tozer, S. (2017). *Leadership as Lever for Educational Equity: A P-3 Learning Module* [Presentation]. UConn P-3 Institute, Storrs, CT.
- Tozer, S. (2017). *School Leadership as a State Policy Lever for Change* [Presentation]. National Association of State Boards of Education Legislative Conference, Washington, DC.
- Tozer, S. (2017). *What's Going on in Chicago?* [Presentation]. National Governor's Association Learning Lab Spring Learning Lab, San Diego, CA.
- Tozer, S. (2017). [Keynote Address]. Connecticut State Department of Education Convening on Principal Preparation, Hartford, CT.
- Tozer, S. (2017). *Improving Literacy Learning through Teacher Leadership, Teacher Teams, and Teacher Learning* [Presentation]. International Literacy Association Pre-conference, Orlando, FL.
- Tozer, S. (2017). *Coalitions for Change in School Leader Development* [Presentation]. BEST NC Excellence Innovation Lab, Raleigh, NC.
- Tozer, S. (2017). *History of Education and White Supremacy: A Meditation on the Presence of the Past* [Presentation]. Organization of Educational Historians, Annual Conference, Chicago, IL.
- Tozer, S. (2017). *Ensuring Better Understanding of Strategies for Leading PreK-3* [Presentation]. Minnesota State Board of Education, Minneapolis, MN.
- Tozer, S. (2017). *The Changing Role of States in Principal Preparation Support*. AIR/Wallace Foundation University Professional Preparation Initiative Plenary Session, New York, NY.
- Walker, L., Tozer, S., and Parkinson, K. (2017, June). *Redefining What Counts as a "High Need" School: Implications for Preparing Principals for the Work of School Improvement* [Paper presentation]. Michigan State University Conference, *Addressing inequalities, mobility, and dislocation: Insights from international and domestic research and practice*, Lansing, MI.

## **2016**

- Cosner, S., Korach, S., & O'Doherty, A. (2016, December). *Principal preparation logic models and outcomes* [Expert panel]. The Wallace Foundation's University Principal Preparation Initiative (UPPI) Professional Learning Community, New York, NY.
- Cosner, S., & Hunt E., (2016, December). *Case in point: State principal preparation policy change in Illinois* [Invited talk]. The Wallace Foundation's University Principal Preparation Initiative (UPPI) Professional Learning Community, New York, NY.

- Cosner, S., Whalen, S., Walker, L., Swanson, J., & Hebert, M. (2016, November). *Examining the architecture of leadership coaching for aspiring principals* [Paper presentation]. Annual meeting of the University Council for Educational Administration, Detroit, MI.
- Cosner, S., & Tozer, S. (2016, November). *Navigating the shift to intensive principal preparation in Illinois* [Invited presentation]. Annual meeting of the University Council for Educational Administration Detroit, MI.
- Cosner, S., Hall, J., & Eddy Spicer, D. (2016, November). *Developing a design-based school improvement mindset in school and system-level leaders: Ed.D. programs' intersection with system exigencies* [Panel discussion]. Annual meeting of the University Council for Educational Administration, Detroit, MI.
- Cosner, S. (2016, July). *Harnessing the MTSS problem solving process for impact leadership* [Keynote address]. Chicago Public School (CPS) Principals; CPS Summer Principals' Institute, Chicago, IL.
- Cosner, S. (2016, June). *Connecting system-level performance management to cycle of inquiry use for the improvement of student learning* [Keynote address]. Chicago Public Schools (CPS) Chief Academic Officers and Academic Leaders, Chicago, IL.
- Cosner, S., Walker, L., Swanson, J. A., Hebert, M., Mayrowetz, D., Shabaker, M., Hoisington-Hutchinson, A. & Whalen, S. (2016, April,). *Learning mechanisms drawn up by leadership coaches in the development of aspiring principals* [Paper presentation]. Annual meeting of the American Educational Research Association, Washington, DC.
- Cosner, S., Walker, L., Swanson, J., Hebert, M., Mayrowetz, D., & Whalen, S. (2016, April). *The coaching of aspiring school leaders: Exploring the utilization of learning processes for standards-aligned competency development* [Paper presentation]. Annual meeting of the American Educational Research Association, Washington, DC.
- De Voto, C. (2016, December). *Every Student Succeeds Act (ESSA): The states' roles and Responsibilities* [Presentation]. American Educational Research Association ConnectSeries, Onlinewebinar.
- De Voto, C. (2016, November). *Restructuring the ESEA: Articulating empirically based pathways for states to promote principal preparation program redesigns* [Paper presentation]. University Council for Educational Administration Annual Conference, Detroit, MI.
- De Voto, C. (2016, November). *Restructuring the ESEA: Articulating empirically based pathways for states to promote principal preparation programs* [Paper presentation]. Education Law Association Annual Conference, Orlando, FL.
- De Voto, C. (2016, September,). *The edTPA mandate in Illinois: A tale of two institutions* [Paper presentation]. Illinois Education Research Council Annual Conference, Bloomington, IL.
- Fairchild, K., & Richard, M. (2016, October,). *Location matters: Leveraging place in evaluations using GIS.* [Poster presentation]. Annual meeting of the American Evaluation Association, Atlanta, GA.

- Irby, D. (2016). *Stuck Getting Ready: Exploring the Emotional Underpinnings of a Racial-Equity School Improvement Project* [Conference Session]. In Symposium Leadership for Justice or Just Leadership? Reimagining School Leadership Amid Community Disinvestment, Gentrification, and Corporate Reform. University Council for Educational Administration Convention. Detroit, MI.
- Irby, D. (2016). *What Race-Talk May Reveal about a School's Capacity to Improve: Race, teacher talk, and problem framing in formal conversations about school discipline* [Presentation]. UCEA Program Center for the Study of Leadership in Urban Education Proposal. University Council for Educational Administration Convention. Detroit, MI.
- Irby, D. (2016). *Making Sense of Racial Discipline Disparities in a Diversifying Suburban High School* [Presentation]. University Council for Educational Administration Convention. Detroit, MI.
- Mayrowetz, D., Hoisington-Hutchinson, A., Shabaker, M., Cosner, S.A., Whalen, S. Walker, L., Hebert, M. & Swanson, J. (2016, April). *Critical incidents with mentor principals: Leader identity formation in residency* [Paper presentation]. Annual meeting of the American Educational Research Association, Washington, DC.
- Pacchiano, D., Whalen, S. P., Horsley, H., Parkinson, K. K., & Tozer, S. (2016, March). *Implementation and Impact Study of a Professional Development Intervention to Strengthen Organizational Conditions for Effective Teaching in Early Education Settings* [Paper presentation]. Annual Meeting of the Society for Research in Educational Effectiveness, Washington, DC.
- Tozer, S. (2016, November,). *Principal as Pre-K Leader: States, Districts, and Educational Equity* [Presentation]. Education Commission of the States National Convening. Denver, CO.
- Tozer, S. (2016, October). *Principal Performance and School Outcomes* [Presentation]. Alliance to Reform Education Leadership, George W. Bush Institute. Dallas, TX.
- Tozer, S. (2016, July). *Principals as Leaders of Literacy Instruction* [Keynote address]. International Literacy Association Pre Conference Institute, Boston, MA.
- Tozer, S. (2016, July). *Leadership as a Lever for Change* [Presentation]. Education Pioneers. Chicago, IL.
- Tozer, S. (2016, May). *Your System, Any System, Is Perfectly Designed . . .* [Presentation]. Ministry of Education of Nuevo Leon and the EDUX Cientificamente Humano, Monterrey, Nuevo Leon, Mexico.
- Tozer, S. (2016, April). *Equity & Excellence: Leading Pre-K through 3<sup>rd</sup> Grade Systems* [Presentation]. Minneapolis Department of Education. Minneapolis, MN.
- Tozer, S. (2016, March). *P-3 Leadership and Educational Equity* [Keynote address]. Washington Education Research Association, Seattle, WA.
- Tozer, S. (2016, Marc,). *Key Levers for Educational Change: School Leaders and the PreK-3 Framework.* [Presentation]. Pennsylvania Department of Education. Harrisburg, PA.

Tozer, S. (2016, March). [Keynote address]. University of Connecticut P-3 Conference. Storrs, CT.

Tozer, S. (2016, March). *Systemic schooling in historical perspective* [Keynote address]. Annual Leadership Greater Chicago meeting, Chicago, IL.

Tozer, S. (2016, February). *School Leader Preparation and Development as a State Priority* [Presentation]. North Carolina House Select Committee on Education Strategy and Practices. Raleigh, NC.

Tozer, S. (2016). *Leadership as a style for change* [Keynote address]. Annual Education Pioneers meeting, Chicago, IL.

Young, M., Cosner, S., & O'Doherty, A. (2016, March). *Questions answered about the exemplary educational leadership preparation program award and application process* [Invited national webinar]. University Council for Educational Administration (UCEA).

Walker, L., Whalen, Samuel, Swanson, J., and Hebert, M. (2016, September). *The Role of Leadership Development Plans in Developing Capacity for Self-Regulated Learning in Aspiring School Principals* [Poster presentation]. Illinois Education Research Symposium, Bloomington, IL.

## **2015**

Barron, C. (2015, November). *Rethinking pedagogy and projects in leadership development* [Presentation]. School Leadership Preparation Development Network Annual Convention, Chicago, IL

Cosner, S., Shellinger, M., & Dougal, J. (2015, November). *Developing excellent school principals: Policy into practice* [Expert panel]. Joint Meeting of National Governors Association (NGA) and Council of Chief State School Officers (CCSSO), Washington, DC.

Cosner, S., Walker, L., Swanson, J., Hebert, M., Mayrowetz, D., Whalen, S., Hutchinson, A. & Shabaker, M., (2015, November). *Examining the standards-aligned competency development of aspiring principals: The synergistic nature of exemplary program features* [Paper presentation]. Annual meeting of the University Council for Educational Administration, San Diego, CA.

Cosner, S. (2015, October). *Harnessing cycles of inquiry for the improvement of student learning across a network of diverse schools* [Invited address]. Chicago Public Schools (CPS) Network Chiefs and Deputy Chiefs, Chicago, IL.

Cosner, S., Barron, C., Pietrini, N., & Raichoudhuri, R., (2015, September). *Rethinking pedagogy and projects in leadership development* [Invited presentation]. School Leadership Preparation Development Network Annual Convention, Chicago, IL.

Cosner, S., LaCoste, B., Albani, L., & Green, L. (2015, September). *Examining leadership coaching for principal preparation: Coaching for competency development* [Invited presentation]. School Leadership Preparation Development Network Annual Convention, Chicago, IL.

Cosner, S. (2015, August). *Using school-wide cycles of inquiry to improve teaching and student learning* [Keynote Address]. Grafton School District, Grafton, WI.

Cosner, S. A., Walker, L., Mayrowetz, D., Whalen, S. P., & Swanson, J. (2015, April). *Examining the*



- development of school leader competencies by aspiring principals during the principal preparation experience: An exploratory longitudinal study* [Paper presentation]. Annual Meeting of the American Educational Research Association, Chicago, IL.
- Cosner, S. (2015, February). *Considering measures and metrics for school leadership program evaluation and improvement* [Invited national webinar]. School Leadership Program Development Network.
- Cosner, S. (2015, January). *How principals build organizational capacity to improve student learning* [Keynote address]. School Leadership Advisory Council, Bloomington, IL.
- Irby, D. (2015). *Dignity-based Black Male Achievement: What it entails and its relevance for social justice Leadership* [Presentation]. University Council for Educational Administration Convention. San Diego, California.
- Irby, D., Drame, L. Stolen, T. and Clough, C. (2015). *Using Multiple Data Sources to Understand Problems with School Discipline: Data, Race-consciousness, and addressing disproportionality* [Conference Session]. Developing Tools for Equity Awareness in School Improvement: Support, Development, and Networking for Teachers and Leaders. American Educational Research Association Annual Meeting. Division A, Section 3: School and District Improvement. Chicago, IL.
- Jennings, J., Giangchai, C., Richard, M., & Raphael Bogaert, L. (2015, November). Promoting an organizational culture of learning: merging development, planning, and evaluation [Panel]. Annual meeting of the American Evaluation Association, Chicago, IL.
- Mayrowetz, D., Hoisington-Hutchinson, A., Shabaker, M., Cosner, S., Whalen, S. Walker, L., Hebert, M. & Swanson, J. (2015, November). *Evolving Role Conceptions and Leader Identity: A longitudinal study of early career school leaders* [Paper presentation]. Annual conference of the University Council on Educational Administration, San Diego, CA.
- Mayrowetz, D., Hoisington-Hutchinson, A., Shabaker, M., Cosner, S., Whalen, S. Walker, L., Hebert, M. & Swanson, J. (2015, April). *Becoming a principal: Case studies of the evolution of role conception and leader identity development among urban school principals in training* [Paper presentation]. Annual meeting of the American Educational Research Association, Chicago, IL.
- Mayrowetz, D., Hutchinson, A., Shabaker, M. M., Cosner, S. A., Whalen, S. P., Walker, L., & Hebert, M. (2015, April). *Tracing the evolution of role conceptualization and leader identity development among urban school principals in training: A longitudinal study* [Paper presentation]. Annual Meeting of the American Educational Research Association, Chicago, IL.
- McCulley, L., Richard, M., King, M., & Jennings, J. (2016, October). *A multi-level approach to evaluating educational communities of practice* [Panel presentation]. Annual meeting of the American Evaluation Association, Atlanta, GA.
- Richard, M., Raphael Bogaert, L., Jennings, J., & Cavanaugh, C. (2015, November). *Practical tips for less stressful site visits* [Poster presentation]. Annual meeting of the American Evaluation Association, Chicago, IL.

- Tozer, S. (2015, November). *State Policy and Principal Preparation: The View from Higher Education* [Presentation]. Wallace Foundation Capitol Hill Briefing, Washington, DC.
- Tozer, S. (2015). *Leading early childhood education* [Address]. National Association of Elementary School Principals, National Press Club, Washington, D.C.
- Tozer, S. (2015). *Multiple layers of leadership in early childhood education* [Keynote presentation]. National P3 Institute, Seattle WA.
- Tozer, S. (2015). *Excellence in the early grades* [Keynote presentation]. National Summit on District Leadership of early childhood education, Chicago, IL.
- Tozer, S. (2015). *Developing leaders, transforming schools* [Keynote presentation]. Leadership Greater Chicago, Chicago, IL.
- Tozer, S. (2015). *Transformational school leadership* [Keynote presentation] Chicago Archdiocesan Schools Leadership Day, Oakbrook, IL.
- Tozer, S. (2015). *Quality teachers as a property of the schools* [Keynote presentation]. University of Illinois Chancellor's Academy, Urbana, IL.
- Tozer, S. (2015). *Developing the principals our students deserve* [Keynote presentation]. Annual Large Urban District Association Conference, Springfield, IL.
- Tozer, S. (2015). *Wanted: High quality principals in Illinois for the next generation* [Paper presentation]. 13<sup>th</sup> Annual Illinois Education Research Council Symposium, Lisle, IL.
- Umpstead, R., Superfine, B., Pogodzinski, B. & Mayrowetz, D. (2015, April). *Examining sense-making in school districts and teachers' unions around the development of teacher evaluation systems* [Paper presentation]. Annual meeting of the American Educational Research Association, Chicago, IL.
- Walker, L. and Parkinson, K. (2015, October). *Measuring Characteristics of Candidates for Principal Preparation at the Selection Point: A Principal Pipeline Perspective* [Poster presentation]. Illinois Education Research Symposium, Lisle, IL.
- Whalen, S. P., Horsley, H., Pacchiano, D., & Tozer, S. (2015, April). *Building leadership capacity through job-embedded professional development: A study of community-based early childhood education administrators* [Paper presentation]. Annual Meeting of the American Educational Research Association, Chicago, IL.

## **2014**

- Barron, C. (2014, November). *High Impact School Leadership: The role of the LSC in Building Relationships with the School Principal* [Presentation]. LEE (Leadership for Equality Education), Chicago, IL.

- Cosner, S. (2014, November). *We know what effective leadership preparation programs look like* [Invited presentation]. Annual meeting of the University Council for Educational Administration, Washington, DC.
- Cosner, S. (2014, November). *Strengthening collaborative data practices in schools: The need to cultivate developmental perspectives and diagnostic approaches* [Paper presentation]. Annual meeting of the University Council for Educational Administration, Washington, DC.
- Cosner, S., Tozer, S., & Whalen, S. (2014, September). *Using data for school leadership preparation program improvement and evaluation* [Invited presentation]. School Leadership Preparation Development Network Annual Convention, Long Beach, CA.
- Cosner, S. (2014, June). *Using a cycle of inquiry for system and school improvement* [Keynote address]. Association of Wisconsin School Administrators Institute for Transformational Leadership (SAIL), Wisconsin Dells, WI.
- Cosner, S. (2014, June). *Using a cycle of inquiry to diagnose and deliver on your greatest learning needs* [Keynote address]. Association of Wisconsin School Administrators and the Wisconsin Association of District Administrators Wisconsin's Annual State Quality Educator Convention, Madison, WI.
- Cosner, S. (2014, April). *Distributed leadership: Advantages and challenges* [Expert panel]. U.S. Department of Education, School Leadership Program Project Director's Conference, Washington, DC.
- Cosner, S. (2014, January). *Strengthening district and school implementation of the Common Core* [Invited address]. Illinois Governor's P-12 Education Council, Chicago, IL.
- Tozer, S. (2014, January). *University-District Partnerships for Developing School Principals* [Presentation]. Council of Great City Schools Human Resource Director's Conference, Louisville, Kentucky.
- Tozer, S. (2014, January). *Developing Principals, Transforming Schools* [Presentation]. The Donors Forum of Chicago, Chicago,
- Tozer, S. (2014, January). *State Policy Levers to Drive School Leadership Reform* [Presentation]. Tennessee SCORE and Tennessee Leadership Academy Conference, Knoxville, Tennessee.
- Whalen, S. P., Horsley, H., Vasquez, J. & Tozer, S. (2014, April). *Grappling with Instructional Leadership Through Job-Embedded Professional Development: A Study of Community-Based Early Childhood Education Administrators* [Poster presentation]. Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- Young, M., Cosner, S., & Burnett, P. (2014, December). *Filling the principal pipeline: University-district partnerships* [Invited national videoconference]. University Council for Educational Administration (UCEA) and the National Association of Secondary School Principals (NASSP).

## **2013**

- Barron, C. (2013, July). *The Beginning of a Fierce Conversation about Diversity* [Presentation]. Annual City Year Senior Corp and Staff Professional Development, Chicago, IL.
- Cosner, S., Jones, Mary F., & Trueheart, M. (2013, November). *Leading schools under accountability sanction: Key actions and considerations* [Paper presentation]. Annual meeting of the University Council for Educational Administration, Indianapolis, IN.
- Cosner, S., & Tozer, S. (2013, November). *Learning about UIC's doctorate in urban educational leadership: Program improvement approaches and strategy* [Paper presentation]. Annual meeting of the University Council for Educational Administration, Indianapolis, IN.
- Cosner, S. (2013, October). *Key school leadership approaches that support Common Core enactment* [Keynote address]. Illinois Large Unit District Administrators (LUDA), Chicago, IL.
- Cosner, S. (2013, September). *Cultivating system and school improvement in a context of multiple state policy initiatives: Rethinking the superintendent's role* [Keynote address]. Wisconsin Association of School District Administrators Annual Convention, Madison, WI.
- Cosner, S. (2013, August). *Principal preparation: Leader dispositions and disposition development* [Expert panel member]. The Wallace Foundation Principal Pipeline Initiative, Gwinnett, GA.
- Cosner, S. (2013, May). *Principal evaluation processes and tools* [Keynote address]. Wisconsin Department of Public Instruction's Principal Supervisor Training for the Wisconsin Educator Effectiveness System, Wisconsin Dells, WI.
- Tozer, S. (2013, November). *Understanding the University-Government Relationship in Addressing Challenges Posed by Urbanization* [Presentation]. Chicago Council of Global Affairs Conference on the Research University in the Urban Environment.
- Tozer, S. (2013, November). *We Know What Works in Principal Preparation* [Presentation]. University Council for Educational Administration, Indianapolis, Indiana.
- Tozer, S. (2013, October). *School Leadership, Improving Instruction, and Common Core State Standards* [Presentation]. Large Unit District Association (LUDA) of Illinois, Chicago.
- Tozer, S. (2013, September). *Achieving our Goals Sometimes Requires Changing the System*. [Keynote address]. Educational Development Center/Wallace Foundation. Boston, MA.
- Tozer, S. (2013, July). *Uneasy Bedfellows: The Academy and Social Justice Praxis* [Presentation]. Oklahoma Education Studies Association, Norman, Oklahoma.
- Tozer, S. (2013, June). *The Role of Leadership in Improving Student Learning Outcomes* [Presentation]. The Midtown Education Coalition, Jackson, Mississippi.
- Tozer, S. (2013, May). *The Leadership Challenge: Achieving a 21st Century Education for Every Student* [Presentation]. Vermont Superintendents Association/Vermont Council of Special Education Administrators, Fairlee, Vermont.

Tozer, S. (2013, April). *For Principals Only* [Presentation]. Coalition of Schools Educating Boys of Color Annual Conference, Chicago, Illinois.

Tozer, S. (2013, April). *University/District Partnerships for Leadership Preparation* [Presentation]. Alliance to Reform Education Leadership/George W. Bush Institute, Dallas, Texas.

Tozer, S. (2013, March). *Developing Leaders Who Transform Schools* [Presentation]. Alternative Schools Network, Lake Geneva, Wisconsin.

Whalen, S. P. & Horsley, H. (2013, May). *Program evaluation logic model features and development in an i3-funded project to improve professional development of early childhood teachers* [Panel Presentation]. National i3 Program Directors Annual Meeting, Alexandria, VA.

## **2012**

Cosner, S. 2012, (December). *Sustaining innovative educational leadership preparation programs* [Invited address]. The Wallace Foundation, Educational Development Center Principal Pipeline Initiative National Training Provider PLC, New York, NY.

Cosner, S. (2012, November). *Using cycles of inquiry for leadership preparation and development program improvement and evaluation* [Symposium]. Annual meeting of the University Council for Educational Administration, Denver, CO.

Cosner, S. (2012, November). *What counts as effective leadership preparation and how do we know* [Symposium]. Annual meeting of the University Council for Educational Administration, Denver, CO.

Cosner, S. (2012, October). *Examining and assessing principal practice within the context of a state-wide principal evaluation system* [Keynote address]. Wisconsin Educator Effectiveness System Developmental Pilot for Principal Supervisors, Wausau, WI.

Cosner, S. (2012, April). *Developing school leaders to support collaborative data practices: The need to cultivate developmental perspectives and diagnostic approaches* [Paper presentation]. Annual meeting of the American Educational Research Association, Vancouver, CA.

Tozer, S. (2012, November). *Evaluating the Effectiveness of Leadership preparation: What, Why and How* [Presentation]. University Council on Education Administration, Denver, Colorado.

Tozer, S. (2012, November). *School Leadership as a Cost-Effective Lever for Improving Learning in High-need Schools* [Presentation]. Education Trust National Conference, Washington, DC.

Tozer, S. (2012, October). *Treadmill at the Top* [Presentation]. Council of Great City Schools Annual Conference, Indianapolis, Indiana.

Tozer, S. (2012, August). *Strengthening State Regulations for Principal Preparation* [Presentation]. National Council of State Legislatures, Chicago, Illinois.

Tozer, S. (2012, May). *What About the Principal?* [Presentation]. Education Writers Association Annual Conference, co-sponsored by AERA and University of Pennsylvania.

Tozer, S. (2012, April). *Policies for Effective Principals* [Presentation]. George W. Bush Institute Alliance to Reform Education Leadership and Texas Education Agency, Second Meeting of the Advisory Group, Austin, Texas.

Tozer, S. (2012, February). *Partnering to Turn Around Schools* [Invited presentation]. AACTE 2012 Annual Meeting, Chicago, Illinois.

Tozer, S. (2012, February). *Principal Effectiveness Program* [Presentation]. College Board's 2012 Regional Forum. Chicago, IL.

Tozer, S. (2012, February). *Preparing School Leaders to Align Early Childhood and K-12 Education Systems* [Presentation]. LINC University Consortium Meeting, - Illinois State University, Bloomington, IL.

Tozer, S. (2012, January). *Building Successful Partnerships with Local Education Agencies* [Presentation]. Alliance to Reform Education Leadership Network Convening, Dallas, Texas.