Join CUEL'S Remote Leadership Networked Learning Community: Leading, Learning, and Innovating to Disrupt Inequity

Network Co-facilitators:
Shelby Cosner, CUEL Director
Patricia Brekke, Back of the Yards College Prep High School
Laquita Louie, Curtis School of Excellence
Paul Riskus, Walt Disney Magnet School
Allison Tingwall, Curie High School
**CUEL’s Networked Learning Community for Chicago Principals and Assistant Principals**

In the context of a global health and economic crisis and growing attention to and concerns with systemic issues of racism, schools in Chicago remotely returned to school today. Although it is a day of great anticipation and excitement for all of us in education here in the city of Chicago, we also know that this school year will be a particularly challenging one. We know that there will be many unique challenges that leaders and their schools will have to surface, navigate, and overcome if schools are to effectively support students and disrupt any equity-oriented challenges that might emerge. We believe this will necessitate more rapid forms of individual and organizational learning so that schools are able to “innovate” their way through this school year. Such learning and innovation is supported through a networked learning approach that brings together principals and assistant principals and other educational experts. With this in mind and here in Chicago, UIC’s Center for Urban Education Leadership is hosting a remote networking learning community for interested Chicago principals and assistant principals during the 2020-2021 school year. **If you are interested, please RSVP to Martha Hebert at mhebert@uic.edu**

**Meetings:**

Our networked learning community will meet each month for roughly 90 minutes to 2 hours throughout the 2020-2021 school year. We will announce this meeting schedule within the next two weeks.

**Co-Facilitators:**

Shelby Cosner, Director of UIC Center for Urban Education Leadership and UIC Professor  
Paul Riskus, Principal of Walt Disney Magnet School  
Patricia (Patti) Brekke, Principal of Back of the Yards College Prep High School  
Allison Tingwall, Principal of Curie High School  
Laquita Louie, Principal of Curtis School of Excellence  

Additional co-facilitators may be added.

Various members of UICs program faculty and leadership coaches are likely to participate in this network based on areas that emerge for network attention.

**Meeting Focus:**

In the weeks prior to our remote meetings we will solicit feedback from individual members regarding topics for focal attention and we will communicate these focal areas prior to each session. We anticipate a wide assortment of topics such as school communication throughout remote learning, engaging parents as learning resources, analyzing neighborhoods for remote learning resources, enhancing remote learning contexts and experiences, leading through times of trauma, anti-racist
teaching and leading, supporting remote learning for mobile students, strengthening teacher leadership, engaging school leadership teams for remote leadership, engaging teacher leaders for remote leadership, engaging teacher teams as spaces for teacher learning and innovation.

General Format:

We envision each session beginning with a topic that will be explored by the full group. After this larger group exploration/discussion, we envision a number of small group breakouts for considering a set of predetermined challenge areas. The purpose of small groups will be to unearth a particular challenge area and to consider approaches that might be used to address this challenge area. We envision the

Technology Platform/Tools“

We will use zoom and may also pair zoom with another platform (like Blackboard or Basecamp) for sharing materials with network members.

Resources:

Below is a list of resources that may be of use to each of you as you begin the school year.

Anti-racism Resources for School Leaders

Thanks to CUEL Faculty Affiliates Dr. Decoteau Irby and Dr. Jason Salisbury for contributing to the generation of this list of resources!

(*peer-reviewed and books authored by a person of color)

Journal Articles (peer-reviewed):


Books:


Websites:

https://connect.ilprincipals.org/blogs/principal-connection/2020/06/04/anti-racism-resources

Popular Literature (Online, Magazine and Books):


