



CENTER FOR  
URBAN  
EDUCATION  
LEADERSHIP

## TALKS AND PRESENTATIONS

### 2020

Cosner, S., & De Voto, C., (January, 2020). *Enhancing the school leader preparation clinical experiences: The role of leadership coach as clinical broker*. Paper presented at the annual meeting of the International Congress of School Effectiveness and Improvement, Marrakech, Morocco.

Cosner, S. (January, 2020). *Examining leader development in India and extracting development considerations for investors and developers in the Global East*. Paper presented at the annual meeting of the International Congress of School Effectiveness and Improvement, Marrakech, Morocco.

Cosner, S., & De Voto, C. (January, 2020). *The importance of tools, routines and their interaction to assistive relationships that support the preparation of school leaders*. Paper presented at the annual meeting of the International Congress of School Effectiveness and Improvement, Marrakech, Morocco.

### 2019

Barron, C. (February 2019). iLEAD - Improvement Leadership Education and Development, Carnegie Summit), *Preparing Principals to Lead for Equity in P-12 Schools: Continuous Improvement in an Ed.D. Program*, ). iLEAD - Improvement Leadership Education and Development, Carnegie Summit,, San Diego, CA

Barron, C. (February 2019). *Leveraging practice, experiences and literature to build a sustainable coaching model*, UIC Research Day, Chicago, IL.

Cosner, S. & Abedin, M., (November 2019). *Innovations in school leader development: Lessons from five global case studies beyond OECD*. Invited presentation at the World Innovation Summit in Education, Doha, Qatar.

Cosner, S. (November, 2019). *Examining school leader development in India*. Invited talk at the annual meeting of the Agile Leaders of Learning Innovation Network, Doha, Qatar.

Cosner, S., & Opfer, D. (November, 2019). *What do we know about and how might we advance the evaluation of school leader preparation and development?* Expert panel member at the annual meeting of the Agile Leaders of Learning Innovation Network, Doha, Qatar.

Cosner, S., Fuller, E., & Pounder, D. (November, 2019). *What is the current state of research on educational leadership preparation and practice*. Expert panel Member For AERA/UCEA National

Conference on Advancing Knowledge about the University Contributions to Professional Learning in Educational Leadership, Washington, DC.

Cosner, S. (June, 2019). *Enhancing the clinical experience for aspiring leaders: Collaboration between preparation programs/mentors principals/districts*. Address to the Principal Pipeline Initiative, Texas Education Agency, Austin TX.

Cosner, S. (June, 2019). *Enhancing the clinical experience for aspiring leaders: Strengthening mentor practice*. Address to the Principal Pipeline Initiative, Texas Education Agency, Austin, TX.

Cosner, S. (February, 2019). *Learning about leading cycles of inquiry for schoolwide improvement*. Statewide Every Student Succeeds Act (ESSA) Conference, Chicago IL.

Richard, M., Salisbury, J., & Cosner, S. (November, 2019). Social justice leader speech: “How do I operate within this system and do what’s right by kids?” Paper presented at the annual meeting of the University Council for Educational Administration, New Orleans, LA.

Richard, M., Salisbury, J., & Cosner, S. (February, 2019). Activist principal speech, district silencing, and the courts. Paper presented at the annual University of Illinois at Chicago College of Education Research Day, Chicago, IL.

Salisbury, J. (2019). *Moving towards cultural relevance: Organizational routines and locally developed artifacts to shape social interactions*. Paper presented at the annual meeting of the University Council for Educational Administration (UCEA), New Orleans, LA.

Salisbury, J., Sheth, M., & Angton, A. (2019). *“They didn’t even talk about oppression”*: School leadership resistance practices to a youth voice initiative to protect the whiteness of leadership. Paper presented at the annual meeting of UCEA, New Orleans, LA.

Salisbury, J. (2019). *Bringing community cultural wealth to school improvement: Students of color as transformative change agents*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Toronto, Canada.

Salisbury, J. (2019) *Equity driven leadership perpetuating racialized outcomes: Failing to recognize educational opportunity as an expectancy of whiteness*. Paper presented at the annual meeting of AERA, Toronto, Canada.

Tozer, S. and Walker, L. (April 2019). *Preparing principals to lead for equity in P-12 schools: Continuous improvement in an EdD Program, Spotlight on Quality in Continuous Improvement*. Carnegie Summit on Improvement in Education, San Francisco, CA.

Whalen, S.P. & Swanson, J. (April 2019). *Principals Developing Teacher Leaders to Learn and Enact Joint Inquiry in Teacher Teams*. Paper presented at the Annual Meeting of the American Educational Research Association (AERA), Toronto, Ontario, Canada.

## **2018**

Allen, L. (2018). *Improving the Teachers We Already Have: Feedback as a Tool of School Improvement*, Illinois Principal Association, Chicago, IL.

Allen, L. (2018). *Creating a Culture of C.A.R.E.* Beaufort County School District Summer Institute. Beaufort, SC.

Allen, L. (2018). *Helping Student Overcome Obstacles to Success.* Beaufort County School District Summer Institute, Beaufort, SC.

Barron, C. (April, 2018). *Developing Practice through Active Learning Experiences that are Course-Embedded and Clinically Enacted*, UCEA & The Wallace Foundation UPPI FPLC Spring Meeting, Chicago, IL

Cosner S., & Clifford, M. (December, 2018). *The principal residency experience: Benchmarking learning.* Webinar for the Texas Education Agency.

Cosner, S. (August, 2018). *A deeper look into robust residency experiences.* Address to the Tennessee Transformational Leadership Alliance Program Summit, Tennessee Department of Education, Nashville, TN.

Cosner, S. (June, 2018). *Strengthening the developmental support role of the mentor principal for aspirant learning and development during the clinical experience.* Address to the Principal Preparation Initiative, Texas Education Agency, Houston, TX.

Cosner, S. (June, 2018). *Designing robust clinical experiences for principal preparation.* Expert panel member. The Wallace Foundation 's UPPI Convening, New York, NY. [\[hot link the tweet that appears on the current website\]](#)

Cosner, S., (May, 2018). *Developing strong leaders: A national perspective.* Expert panel member for Score Institute on School Leadership, Tennessee Department of Education, Nashville, TN. [\[hotlink the tweet that appears on the current website\]](#)

Cosner, S., (April, 2018). *Examining the affordances and design of clinically-enacted course embedded work tasks in principal preparation.* The Wallace Foundation's UPPI Faculty PLC, Chicago, IL.

Cosner, S., & Tozer, S. (March, 2018). *Building curricular coherence within the scope and sequence of leadership preparation: Lessons from UIC.* University Council for Educational Administration Professional Development Network site visit, Chicago, IL.

Cosner, S., (March, 2018). *Beyond case-based learning: Developing practice through active learning routines.* University Council for Educational Administration Professional Development Networked Improvement Community site visit, Chicago, IL.

DeVoto, C. W. & Mayrowetz, D. (2018, November). *Midlevel leaders as P-20 Policy Brokers: The case of edTPA coordinators*. Paper presented at the annual conference of the University Council on Educational Administration, Houston, TX.

Green, T., Irby, D., and Ishimaru, A. (2018). *PreK-12 Equity Directors: Role Configurations, Constraints, and Affordances*. In Paper Session: Roles and Efficacy of Teachers and Leaders. University Council for Educational Administration Convention, Houston, TX.

Green, T., Irby, D., & Ishimaru, A. (2018). *A First Look at the Pre-K–12 Equity Director: A Critical Inquiry Into Role Configurations, Constraints, and Affordances in Session Leading With Diverse Students in Mind*. American Educational Research Association Annual Meeting. New York, NY.

Irby, D. (2018). *Way More Than Five Minutes: Racial Predicaments of Supporting Black Doctoral Students' Academic Writing Development*. In Symposium Session Examining Ourselves in Service of Our Mission: Teaching Leadership for Social Justice. American Educational Research Association Annual Meeting. New York, NY.

Irby, D. (2018). *Sometimes Things Get Worse before They Get Better: a counter-narrative of white anti-racist leadership*. In Session: School Leadership and the Public Good: Reclaiming Community, Advocacy, and Justice. American Educational Research Association Annual Meeting. New York, NY.

Olson, J., Walker, L., Trinder, V., and Rao, A. (October 2018). *Preparing Effective Teachers and Principals for High-Need Schools: Educator Preparation that Matters*. Paper prepared for the annual conference of the Mid-Western Education Research Association: Cincinnati, OH.

Richard, M., Salisbury, J. & Cosner, S. (2018) "*How do we perform our duties in this political environment?*": *Principal activism in political contexts*. Paper presented at the annual meeting of UCEA, Houston, TX.

Salisbury, J. (2018). *Redesigning principal preparation for coherence. A Wallace session on principal preparation*. Paper presented at the annual meeting of UCEA, Houston, TX.

Salisbury, J., Sheth, M. & Angton, A. (2018). *An investment in the whiteness of leadership: Leaders' resistance to students of color assuming leadership roles*. Paper presented at the annual meeting of UCEA, Houston, TX.

Salisbury, J., Richard, M. & Cosner, S. (2018). *Extending social justice leadership beyond the school walls: Understanding principal community activism*. Paper presented at the annual meeting of UCEA, Houston, TX.

Salisbury, J. (2018). *Understanding how schools position youth of color as third-party beneficiaries: Using racial fortuity to unpack equity-minded work*. Paper presented the annual conference of AERA, New York, NY.

- Salisbury, J. & Modeste, M. (2018). *The Comprehensive Assessment of Leadership for Learning (CALL) as a predictor of performance of accountability measures*. Paper presented the annual conference of AERA, New York, NY.
- Salisbury, J. (2018). *Interrogating the silent covenants of a high school's definition of success for youth of color*. Presented at the 2018 University of Illinois at Chicago College of Education Research Day
- Superfine, B. M., Umpstead, R. R. Mayrowetz, D., Lenhoff, S. W., & Pogodzinski, B. (2018, April). *The law, politics, and evidence of Friedrichs v. California*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Swanson, J. & Whalen, S.P. (April 2018). *Principals leveraging instructional leadership teams to promote ambitious instruction*. Paper presented at the Annual Meeting of the American Educational Research Association, New York City.
- Tozer, S. (November 17, 2018) With P. Zavitkovsky: *Toward a more adequate theory of achievement and equity*. University Council on Educational Administration Annual Conference, Houston, TX.
- Tozer, S. (October 22, 2018). *Leadership for P-3 results in discouraging times*. Keynote address, National P-3 Institute., Beaver Creek, CO.
- Tozer, S. (June 21, 2018). *Reimagining principal clinical experiences: research and practice*. Keynote, Texas Education Agency Principal Preparation Initiative, Austin, TX.
- Tozer, S. (June 13, 2018). *Leading literacy learning: Lessons from Chicago*. Keynote, International Literacy Association Pre-Conference Institute, Austin, TX.
- Tozer, S. ( May 11, 2018). With Will Miller, President of Wallace Foundation, and LaTarsha Greene, UIC Principal, Evanston School District 65. *A briefing on strengthening the school leadership pipeline and connections to Federal policy*. Briefing for the U.S. Senate Committee on Health, Education, Labor, and Pensions, Washington DC.
- Tozer, S. (April 27, 2018). *Preparing principals to lead P-12 improvement: Lessons from Chicago*. Southern Regional Education Board Summit on School Leadership Preparation in Large Districts, Atlanta, GA
- Tozer, S and Walker, L (April 2018). *Routinely Preparing Principals to Lead Systemic Improvement*. Presentation at the annual Carnegie Summit on Improvement in Education, San Francisco, CA.
- Tozer, S. (March 23, 2018). *Preparing principals to lead P-12 improvement*. P-3 Leadership Program, University of Connecticut, Storrs, CT.
- Tozer, S. (February 27, 2018). *Strengthening early math and literacy learning in North Carolina through P-3 leadership*. BEST/NC . Carey, NC.

Walker, L. and Whalen, S. (November 2018). *Preparing principals to lead for equity in P-12 schools: Continuous improvement in an EdD Program*, Spotlight on Quality in Continuous Improvement, Carnegie Foundation for the Advancement of Teaching. Newseum, Washington, D.C.

Walker, L, Volk, K., Barron, C., Zavitkovsky, P., LaCoste, B., Hebert, M., Cosner, S., Tozer, S. (February 2018). *Improving School Leader Coaching Through Improvement Science: A Disciplined Inquiry Approach*. Poster presented at the UIC College of Education 9<sup>th</sup> Annual Research Day: Chicago, IL.

Walker, L., Olson, J., Trinder, V., Parkinson, K. P., Hebert, M., Tozer, M. (February 2018). *UIC Teachers and Leaders in High-Need Schools in the Chicago Public Schools, 2015-2016*. Poster presented at the UIC College of Education 9<sup>th</sup> Annual Research Day: Chicago, IL.

Whalen, S. P. & Walker, L. (November 15, 2018). *Preparing principals to lead for equity in P-12 schools: Continuous improvement in an EdD program*. Invited address to the Carnegie Spotlight Symposium, Washington, DC.

Whalen, S. P. & Swanson, J. (November 2018). *Principals Developing Teacher Leaders for the Enactment of Joint Inquiry in Teacher Teams*. Paper presented at the Annual Meeting of the University Council for Educational Administration (UCEA), Houston TX.

## **2017**

Allen, L. (2017). *We Can, Whenever, and Wherever We Choose*. Keynote Speech, Milwaukee Black Male Achievement Summit, Milwaukee, WI.

Allen, L. (2017). *Urban Prep's 4Rs*. Illinois Principal's Association Fall Conference, Springfield, IL.

Allen, L. (2017). *Improving the Teachers We Already Have: Feedback as a Tool of School Improvement*. Cristo Rey Network Gathering, Chicago, IL

Allen, L. (2017). *UP to and Through: Urban Prep's Alumni Program*. College Board: A Dream Deferred and HBCU Conference, Chicago, IL.

Allen, L. (2017). *Urban Prep's 4Rs*. Coalition of Schools Educating Boys of Color, Chicago, IL.

Barron, C. (July, 2017). *Using Data to Build Relationships and Program Coherence*, UIC Public Forum: New School for Chicago Summer Leadership Seminar Chicago, IL

Cosner, S. (October, 2017). *Transforming principal preparations: From vision to action*. Keynote speaker at the Connecticut Principal Preparation Program Convening, Connecticut State Department of Education, East Hartford, CT.

Cosner, S., (September, 2017). *University of Illinois Ed.D. in Urban Education Leadership doctoral program, logic model, program design and course sequencing and stranding*. National Webinar for The Wallace Foundation's UPPI Faculty PLC.

Cosner, S., (June, 2017). *Examining logic models and their utility to principal preparation and program improvement*. Address to the Tennessee Transformational Leadership Alliance, Tennessee Department of Education, Nashville, TN.

Cosner, S., (April, 2017). *Networked approaches to principal preparation program improvement*. Keynote address to The Wallace Foundation, Educational Development Center Principal Pipeline Initiative National Training Provider PLC, Boston, MA.

Cosner, S., & Korach, S., Burg, C., Taylor, W., & Mayfield, F. (January, 2017). *Cultivating growth mindset in principal preparation programs*. Expert panel at The Wallace Foundation, Educational Development Center Principal Pipeline Initiative National Training Provider PLC, Boston, MA.

Irby, D. (2017). *Dignity-centered Leadership for School-aged Black boys: An Introduction and Implications for School Leaders*. University Council for Educational Administration Convention. Denver, CO.

Irby, D. & Swanson, J. (2017). *Racially Conscious Discipline Culture and Climate Improvement: A Leadership Model for Rethinking Discipline Reform*. University Council for Educational Administration Convention. Denver, CO.

Irby, D. (2017). *What Race-Talk May Reveal about a School's Capacity to Improve: Race, teacher talk, and problem framing in formal conversations about school discipline*. Urban Secondary School Conference. University of Minnesota. Minneapolis MN.

Irby, D. (2017). *Schools, Prisons, and the Dignity of Black Boys: disrupting the statistical discourse of Black male dysfunction*. In Research Focus on Black Education SIG. American Educational Research Association Annual Meeting. San Antonio, TX.

Irby, D. (2017). *Stuck Improving: Exploring the Emotional Underpinnings of a Racial-Equity School Improvement Project*. In Division A, Section 3: School and District Improvement. American Educational Research Association Annual Meeting. San Antonio, TX.

Pogodzinski, B., Lenhoff, S. W., Mayrowetz, D., Umpstead, R. R., & Superfine, B. M. (2017, March). *The Relationship between district stressors and teacher evaluation outcomes*. Paper presented at the Annual conference of the Association for Education Finance and Policy, Washington, DC.

Salisbury, J. (2017). *Leading from the margins: Youth of color accessing their community cultural wealth to create socially just school and district change*. Paper presented at the annual meeting of UCEA, Denver, CO.

- Salisbury, J. & Sheth, M. (2017). *Racialized experiences of school leadership: Unpacking how students of color and white students experience leadership intended to be anti-racist*. Paper presented at the annual meeting of UCEA, Denver, CO.
- Salisbury, J. (2017). *A tale of interest convergence: Interrogating definitions of success and their differential impacts on students of color educational opportunities*. Paper presented at the annual meeting of AERA, San Antonio, TX.
- Salisbury, J. (2017). *Designing artifacts to promote culturally relevant practices*. Paper presented at the annual meeting of AERA, San Antonio, TX.
- Superfine, B. M., Umpstead, R. R. Mayrowetz, D., Lenhoff, S. W., & Pogodzinski, B. (2017, November). *The law, politics, and evidence of Friedrichs v. California*. Paper presented at the Annual conference of the Education Law Association, San Diego, CA.
- Swanson, J. & Whalen, S.P. (November 2017). *Developing teacher leaders in a large urban school system*. Paper presented at the Annual Meeting of the University Council for Educational Administration (UCEA), Denver CO.
- Tozer, S. & Zavitkovsky, P (October 2017). *Five Lessons Learned from Studying Shifts in Achievement and Demographics in Chicago and the Rest of Illinois*. Council of the Great City Schools 2017 National Conference, Cleveland, OH.
- Tozer, S. & Zavitkovsky, P. (February 2017). *Principals as Leaders of Change*. Large Unit District Association Plenary Session, Springfield, IL
- Tozer, S. (2017). *P-3 Leadership as Lever for Educational Equity: Progress and Next Edges of Growth*. University of Washington P-3 Institute, Seattle, WA.
- Tozer, S. (2017). *Leadership as Lever for Educational Equity: A P-3 Learning Module*, UConn P-3 Institute, Storrs, CT.
- Tozer, S. (2017). *School Leadership as a State Policy Lever for Change*. National Association of State Boards of Education Legislative Conference, Washington, DC.
- Tozer, S. (2017). *What's Going on in Chicago?* National Governor's Association Learning Lab Spring Learning Lab, San Diego, CA.
- Tozer, S. (2017). Keynote Address. Connecticut State Department of Education Convening on Principal Preparation, Hartford, CT.
- Tozer, S. (2017). *Improving Literacy Learning through Teacher Leadership, Teacher Teams, and Teacher Learning*. International Literacy Association Pre-conference, Orlando, FL.
- Tozer, S. (2017). *Coalitions for Change in School Leader Development*. BEST NC Excellence Innovation Lab, Raleigh, NC.



Tozer, S. (2017). *History of Education and White Supremacy: A Meditation on the Presence of the Past*. Organization of Educational Historians, Annual Conference, Chicago, IL.

Tozer, S. (2017). *Ensuring Better Understanding of Strategies for Leading PreK-3*. Minnesota State Board of Education, Minneapolis, MN.

Tozer, S. (2017). *The Changing Role of States in Principal Preparation Support*. AIR/Wallace Foundation University Professional Preparation Initiative Plenary Session, New York, NY.

Walker, L., Tozer, S., and Parkinson, K. (June 2017). *Redefining What Counts as a "High Need" School: Implications for Preparing Principals for the Work of School Improvement*. Paper presented at the first Michigan State University Conference, *Addressing inequalities, mobility, and dislocation: Insights from international and domestic research and practice*, Lansing, MI.

## **2016**

Cosner, S., Korach, S., & O'Doherty, A. (December, 2016). *Principal preparation logic models and outcomes*. Expert panel at The Wallace Foundation's University Principal Preparation Initiative (UPPI) Professional Learning Community, New York, NY.

Cosner, S., & Hunt E., (December, 2016). *Case in point: State principal preparation policy change in Illinois*. Invited talk to The Wallace Foundation's University Principal Preparation Initiative (UPPI) Professional Learning Community, New York, NY.

Cosner, S. (July, 2016). *Harnessing the MTSS problem solving process for impact leadership*. Keynote address to all Chicago Public School (CPS) principals at the CPS Summer Principals' Institute, Chicago, IL.

Cosner, S. (June, 2016). *Connecting system-level performance management to cycle of inquiry use for the improvement of student learning*. Keynote address to all Chicago Public Schools (CPS) Chief Academic Officers and Academic Leaders, Chicago, IL.

Cosner, S., Walker, L., Swanson, J. A., Hebert, M., Mayrowetz, D., Shabaker, M., Hoisington-Hutchinson, A. & Whalen, S. (2016, April). *Learning mechanisms drawn up by leadership coaches in the development of aspiring principals*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.

Fairchild, K., & Richard, M. (October, 2016). *Location matters: Leveraging place in evaluations using GIS*. Poster presented at the annual meeting of the American Evaluation Association, Atlanta, GA.

Irby, D. (2016). *Stuck Getting Ready: Exploring the Emotional Underpinnings of a Racial-Equity School Improvement Project*. In Symposium Leadership for Justice or Just Leadership? Reimagining School Leadership Amid Community Disinvestment, Gentrification, and Corporate Reform. University Council for Educational Administration Convention. Detroit, MI.

- Irby, D. (2016). *What Race-Talk May Reveal about a School's Capacity to Improve: Race, teacher talk, and problem framing in formal conversations about school discipline*. UCEA Program Center for the Study of Leadership in Urban Education Proposal. University Council for Educational Administration Convention. Detroit, MI.
- Irby, D. (2016). *Making Sense of Racial Discipline Disparities in a Diversifying Suburban High School*. University Council for Educational Administration Convention. Detroit, MI.
- Mayrowetz, D., Hoisington-Hutchinson, A., Shabaker, M., Cosner, S.A., Whalen, S. Walker, L., Hebert, M. & Swanson, J. (2016, April). *Critical incidents with mentor principals: Leader identity formation in residency*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Pacchiano, D., Whalen, S. P., Horsley, H., Parkinson, K. K., & Tozer, S. (March, 2016). *Implementation and Impact Study of a Professional Development Intervention to Strengthen Organizational Conditions for Effective Teaching in Early Education Settings*. Paper given at the Annual Meeting of the Society for Research in Educational Effectiveness, Washington, DC.
- Tozer, S. (November, 2016). *Principal as Pre-K Leader: States, Districts, and Educational Equity*. Education Commission of the States National Convening. Denver, CO.
- Tozer, S. (October 2016). *Principal Performance and School Outcomes*. Alliance to Reform Education Leadership, George W. Bush Institute. Dallas, TX.
- Tozer, S. (July, 2016). *Principals as Leaders of Literacy Instruction*. Keynote to International Literacy Association Pre Conference Institute, Boston, MA.
- Tozer, S. (July, 2016). *Leadership as a Lever for Change*. Education Pioneers. Chicago, IL.
- Tozer, S. (May, 2016). *Your System, Any System, Is Perfectly Designed . . .* Presentation to Ministry of Education of Nuevo Leon and the EDUX Cientificamente Humano, Monterrey, Nuevo Leon, Mexico.
- Tozer, S. (April, 2016). *Equity & Excellence: Leading Pre-K through 3<sup>rd</sup> Grade Systems*. Minneapolis Department of Education. Minneapolis, MN.
- Tozer, S. (March, 2016). *P-3 Leadership and Educational Equity*. Keynote at Washington Education Research Association, Seattle, WA.
- Tozer, S. (March, 2016). *Key Levers for Educational Change: School Leaders and the PreK-3 Framework*. Pennsylvania Department of Education. Harrisburg, PA.
- Tozer, S. (March, 2016). Keynote for University of Connecticut P-3 Conference. Storrs, CT.
- Tozer, S. (March, 2016). *Systemic schooling in historical perspective*. Keynote presentation at the annual Leadership Greater Chicago meeting, Chicago, IL.

Tozer, S. (February, 2016). *School Leader Preparation and Development as a State Priority*. Presentation to North Carolina House Select Committee on Education Strategy and Practices. Raleigh, NC.

Tozer, S. (2016). *Leadership as a style for change*. Keynote presentation at the annual Education Pioneers meeting, Chicago, IL.

Young, M., Cosner, S., & O'Doherty, A. (March, 2016). *Questions answered about the exemplary educational leadership preparation program award and application process*. Invited national webinar for the University Council for Educational Administration (UCEA).

Walker, L., Whalen, Samuel, Swanson, J., and Hebert, M. (September 2016). *The Role of Leadership Development Plans in Developing Capacity for Self-Regulated Learning in Aspiring School Principals*. Poster presentation at the Illinois Education Research Symposium, Bloomington, IL.

## **2015**

Barron, C. (November, 2015). *Rethinking pedagogy and projects in leadership development*, School Leadership Preparation Development Network Annual Convention, Chicago, IL

Cosner, S., Shellinger, M., & Dougal, J. (November, 2015). *Developing excellent school principals: Policy into practice*. Expert panel at the Joint Meeting of National Governors Association (NGA) and Council of Chief State School Officers (CCSSO), Washington, DC.

Cosner, S. (October, 2015). *Harnessing cycles of inquiry for the improvement of student learning across a network of diverse schools*. Invited address to the Chicago Public Schools (CPS) Network Chiefs and Deputy Chiefs, Chicago, IL.

Cosner, S., Barron, C., Pietrini, N., & Raichoudhuri, R., (September, 2015). *Rethinking pedagogy and projects in leadership development*. Invited presentation to the School Leadership Preparation Development Network Annual Convention, Chicago, IL.

Cosner, S., LaCoste, B., Albani, L., & Green, L. (September, 2015). *Examining leadership coaching for principal preparation: Coaching for competency development*. Invited presentation to the School Leadership Preparation Development Network Annual Convention, Chicago, IL.

Cosner, S. (August, 2015). *Using school-wide cycles of inquiry to improve teaching and student learning*. Keynote Address to the Grafton School District, Grafton, WI.

Cosner, S. A., Walker, L., Mayrowetz, D., Whalen, S. P., & Swanson, J. (April, 2015). *Examining the development of school leader competencies by aspiring principals during the principal preparation experience: An exploratory longitudinal study*. Paper given at the Annual Meeting of the American Educational Research Association, Chicago, IL.

Cosner, S. (February, 2015). *Considering measures and metrics for school leadership program evaluation and improvement*. Invited national webinar hosted by the School Leadership Program Development Network.

Cosner, S. (January, 2015). *How principals build organizational capacity to improve student learning*. Keynote address to the Illinois School Leadership Advisory Council, Bloomington, IL.

Irby, D. (2015). *Dignity-based Black Male Achievement: What it entails and its relevance for social justice leadership*. Presented at 2015 University Council for Educational Administration Convention. San Diego, California.

Irby, D., Drame, L. Stolen, T. and Clough, C. (2015). *Using Multiple Data Sources to Understand Problems with School Discipline: Data, Race-consciousness, and addressing disproportionality*. In Session: Developing Tools for Equity Awareness in School Improvement: Support, Development, and Networking for Teachers and Leaders. American Educational Research Association Annual Meeting. Division A, Section 3: School and District Improvement. Chicago, IL.

Jennings, J., Giangchai, C., Richard, M., & Raphael Bogaert, L. (November, 2015). Promoting an organizational culture of learning: merging development, planning, and evaluation. Panel presented at the annual meeting of the American Evaluation Association, Chicago, IL.

Mayrowetz, D., Hoisington-Hutchinson, A., Shabaker, M., Cosner, S., Whalen, S. Walker, L., Hebert, M. & Swanson, J. (2015, November). *Evolving Role Conceptions and Leader Identity: A longitudinal study of early career school leaders*. Paper presented at the annual conference of the University Council on Educational Administration, San Diego, CA.

Mayrowetz, D., Hoisington-Hutchinson, A., Shabaker, M., Cosner, S., Whalen, S. Walker, L., Hebert, M. & Swanson, J. (2015, April). *Becoming a principal: Case studies of the evolution of role conception and leader identity development among urban school principals in training*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Mayrowetz, D., Hutchinson, A., Shabaker, M. M., Cosner, S. A., Whalen, S. P., Walker, L., & Hebert, M. (April, 2015). *Tracing the evolution of role conceptualization and leader identity development among urban school principals in training: A longitudinal study*. Paper given at the Annual Meeting of the American Educational Research Association, Chicago, IL.

McCulley, L., Richard, M., King, M., & Jennings, J. (October, 2016). A multi-level approach to evaluating educational communities of practice. Panel presented at the annual meeting of the American Evaluation Association, Atlanta, GA.

Richard, M., Raphael Bogaert, L., Jennings, J., & Cavanaugh, C. (November, 2015). Practical tips for less stressful site visits. Poster presented at the annual meeting of the American Evaluation Association, Chicago, IL.

Tozer, S. (November, 2015). *State Policy and Principal Preparation: The View from Higher Education*. Wallace Foundation Capitol Hill Briefing, Washington, DC.

- Tozer, S. (2015). *Leading early childhood education*. Address to the National Association of Elementary School Principals, National Press Club, Washington, D.C.
- Tozer, S. (2015). *Multiple layers of leadership in early childhood education*. Keynote presentation at the National P3 Institute, Seattle WA.
- Tozer, S. (2015). *Excellence in the early grades*. Keynote presentation at the National Summit on District Leadership of early childhood education, Chicago, IL.
- Tozer, S. (2015). *Developing leaders, transforming schools*. Keynote presentation for Leadership Greater Chicago, Chicago, IL.
- Tozer, S. (2015). *Transformational school leadership*. Keynote presentation at the Archdiocesan Schools Leadership Day, Oakbrook, IL.
- Tozer, S. (2015). *Quality teachers as a property of the schools*. Keynote presented to the University of Illinois Chancellor's Academy, Urbana, IL.
- Tozer, S. (2015). *Developing the principals our students deserve*. Keynote presentation at the annual Large Urban District Association Conference, Springfield, IL.
- Tozer, S. (2015). *Wanted: High quality principals in Illinois for the next generation*. Paper presented at the 13<sup>th</sup> Annual Illinois Education Research Council Symposium, Lisle, IL.
- Umpstead, R., Superfine, B., Pogodzinski, B. & Mayrowetz, D. (2015, April). *Examining sense-making in school districts and teachers' unions around the development of teacher evaluation systems*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Walker, L. and Parkinson, K. (October 2015). *Measuring Characteristics of Candidates for Principal Preparation at the Selection Point: A Principal Pipeline Perspective*. Poster presentation at the Illinois Education Research Symposium, Lisle, IL.
- Whalen, S. P., Horsley, H., Pacchiano, D., & Tozer, S. (April, 2015). *Building leadership capacity through job-embedded professional development: A study of community-based early childhood education administrators*. Round table paper given at the Annual Meeting of the American Educational Research Association, Chicago, IL.

## **2014**

- Barron, C. (November, 2014)., *High Impact School Leadership: The role of the LSC in Building Relationships with the School Principal*, LEE (Leadership for Equality Education), Chicago, IL.
- Cosner, S., Tozer, S., & Whalen, S. (September, 2014). *Using data for school leadership preparation program improvement and evaluation*. Invited presentation to the School Leadership Preparation Development Network Annual Convention, Long Beach, CA.

Cosner, S. (June, 2014). *Using a cycle of inquiry for system and school improvement*. Keynote address for the Association of Wisconsin School Administrators Institute for Transformational Leadership (SAIL), Wisconsin Dells, WI.

Cosner, S. (June, 2014). *Using a cycle of inquiry to diagnose and deliver on your greatest learning needs*. Keynote address for the Association of Wisconsin School Administrators and the Wisconsin Association of District Administrators Wisconsin's Annual State Quality Educator Convention, Madison, WI.

Cosner, S. (April, 2014). *Distributed leadership: Advantages and challenges*. Expert panel at the U.S. Department of Education, School Leadership Program Project Director's Conference, Washington, DC.

Cosner, S. (January, 2014). *Strengthening district and school implementation of the Common Core*. Invited address to the Illinois Governor's P-12 Education Council, Chicago, IL.

Tozer, S. (January 2014). *University-District Partnerships for Developing School Principals*, Council of Great City Schools Human Resource Director's Conference, Louisville, Kentucky.

Tozer, S. (January 2014). *Developing Principals, Transforming Schools*. The Donors Forum of Chicago, Chicago,

Tozer, S. (January 2014). *State Policy Levers to Drive School Leadership Reform*. Tennessee SCORE and Tennessee Leadership Academy Conference, Knoxville, Tennessee.

Whalen, S. P., Horsley, H., Vasquez, J. & Tozer, S. (April, 2014). *Grappling with Instructional Leadership Through Job-Embedded Professional Development: A Study of Community-Based Early Childhood Education Administrators*. Poster given at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.

Young, M., Cosner, S., & Burnett, P. (December, 2014). *Filling the principal pipeline: University-district partnerships*. Invited nation videoconference sponsored by the University Council for Educational Administration (UCEA) and the National Association of Secondary School Principals (NASSP).

## **2013**

Barron, C. (July 2013). *The Beginning of a Fierce Conversation about Diversity*, Annual City Year Senior Corp and Staff Professional Development, Chicago, IL.

Cosner, S. (October, 2013). *Key school leadership approaches that support Common Core enactment*. Keynote address to the Illinois Large Unit District Administrators (LUDA), Chicago, IL.

Cosner, S. (September, 2013). *Cultivating system and school improvement in a context of multiple state policy initiatives: Rethinking the superintendent's role*. Keynote address at the Wisconsin Association of School District Administrators Annual Convention, Madison, WI.

Cosner, S. (August, 2013). *Principal preparation: Leader dispositions and disposition development*. Expert panel member for The Wallace Foundation Principal Pipeline Initiative, Gwinnett, GA.

Cosner, S. (May, 2013). *Principal evaluation processes and tools*. Keynote address for the Wisconsin Department of Public Instruction's Principal Supervisor Training for the Wisconsin Educator Effectiveness System, Wisconsin Dells, WI.

Tozer, S. (November 2013). *Understanding the University-Government Relationship in Addressing Challenges Posed by Urbanization*. Chicago Council of Global Affairs Conference on the Research University in the Urban Environment.

Tozer, S. (November 2013). *We Know What Works in Principal Preparation*. University Council for Educational Administration, Indianapolis, Indiana.

Tozer, S. (October 2013). *School Leadership, Improving Instruction, and Common Core State Standards*. Large Unit District Association (LUDA) of Illinois, Chicago.

Tozer, S. (September 2013). *Achieving our Goals Sometimes Requires Changing the System*. Keynote: Educational Development Center/Wallace Foundation. Boston, MA.

Tozer, S. (July 2013). *Uneasy Bedfellows: The Academy and Social Justice Praxis*. Oklahoma Education Studies Association, Norman, Oklahoma.

Tozer, S. (June 2013). *The Role of Leadership in Improving Student Learning Outcomes*. The Midtown Education Coalition, Jackson, Mississippi.

Tozer, S. (May 2013). *The Leadership Challenge: Achieving a 21st Century Education for Every Student*. Vermont Superintendents Association/Vermont Council of Special Education Administrators, Fairlee, Vermont.

Tozer, S. (April 2013). *For Principals Only*. Coalition of Schools Educating Boys of Color Annual Conference, Chicago, Illinois.

Tozer, S. (April 2013). *University/District Partnerships for Leadership Preparation*. Alliance to Reform Education Leadership/George W. Bush Institute, Dallas, Texas.

Tozer, S. (March 2013). *Developing Leaders Who Transform Schools*. Alternative Schools Network, Lake Geneva, Wisconsin.

Whalen, S. P. & Horsley, H. (May 2013). *Program evaluation logic model features and development in an i3-funded project to improve professional development of early childhood teachers*. Panel Presentation, National i3 Program Directors Annual Meeting, Alexandria, VA.

## **2012**

- Cosner, S. (December, 2012). *Sustaining innovative educational leadership preparation programs*. Invited address for The Wallace Foundation, Educational Development Center Principal Pipeline Initiative National Training Provider PLC, New York, NY.
- Cosner, S. (October, 2012). *Examining and assessing principal practice within the context of a state-wide principal evaluation system*. Keynote address for the Wisconsin Educator Effectiveness System Developmental Pilot for Principal Supervisors, Wausau, WI.
- Tozer, S. (November 2012). *Evaluating the Effectiveness of Leadership preparation: What, Why and How*. University Council on Education Administration, Denver, Colorado.
- Tozer, S. (November 2012). *School Leadership as a Cost-Effective Lever for Improving Learning in High-need Schools*. Education Trust National Conference, Washington, DC.
- Tozer, S. (October 2012). *Treadmill at the Top*. Council of Great City Schools Annual Conference. Indianapolis, Indiana.
- Tozer, S. (August 2012). *Strengthening State Regulations for Principal Preparation*. National Council of State Legislatures. Chicago, Illinois.
- Tozer, S. (May 2012). *What About the Principal?* Education Writers Association Annual Conference, co-sponsored by AERA and University of Pennsylvania.
- Tozer, S. (April 2012). *Policies for Effective Principals*. George W. Bush Institute Alliance to Reform Education Leadership and Texas Education Agency, Second Meeting of the Advisory Group, Austin, Texas.
- Tozer, S. (February 2012). *Partnering to Turn Around Schools*. AACTE 2012 Annual Meeting invited presentation, Chicago, Illinois.
- Tozer, S. (February 2012). *Principal Effectiveness Program*. College Board's 2012 Regional Forum. Chicago, IL.
- Tozer, S. (February 2012). *Preparing School Leaders to Align Early Childhood and K-12 Education Systems*, LINC University Consortium Meeting, - Illinois State University, Bloomington, IL.
- Tozer, S. (January 2012). *Building Successful Partnerships with Local Education Agencies*, Alliance to Reform Education Leadership Network Convening, Dallas, Texas.



