CUEL faculty, faculty affiliates, and researchers within the Center have produced an extensive list of national publications on school leadership and leadership development, including in such prestigious outlets as *Educational Administration Quarterly*, *Journal of Educational Administration*, and *Urban Education*.

**Peer Reviewed Journals**

### Assessment


### Equity/Social Justice


Salisbury, J., Sheth, M. J., & Angton, A. (2020) “They didn’t even talk about oppression”: School leadership resistance practices to a youth voice initiative to protect the Whiteness of
leadership. *Journal of Education Human Resources* 38(1) 57-81.


**Leadership Preparation and Development**


**Salisbury, J.** Sheth, M., Spikes, D., & Graeber, A. (In Press) “We have to empower ourselves to make changes!”: Developing collective capacity for transformative change through an urban student voice experience. *Urban Education*. Available through Online First: DOI 10.1177/0042085919857806


**School Instructional Improvement**


**Monographs and Book Chapters**

**Assessment**


**Equity/Social Justice**


**Leadership Preparation and Development**


**School Instructional Improvement**
