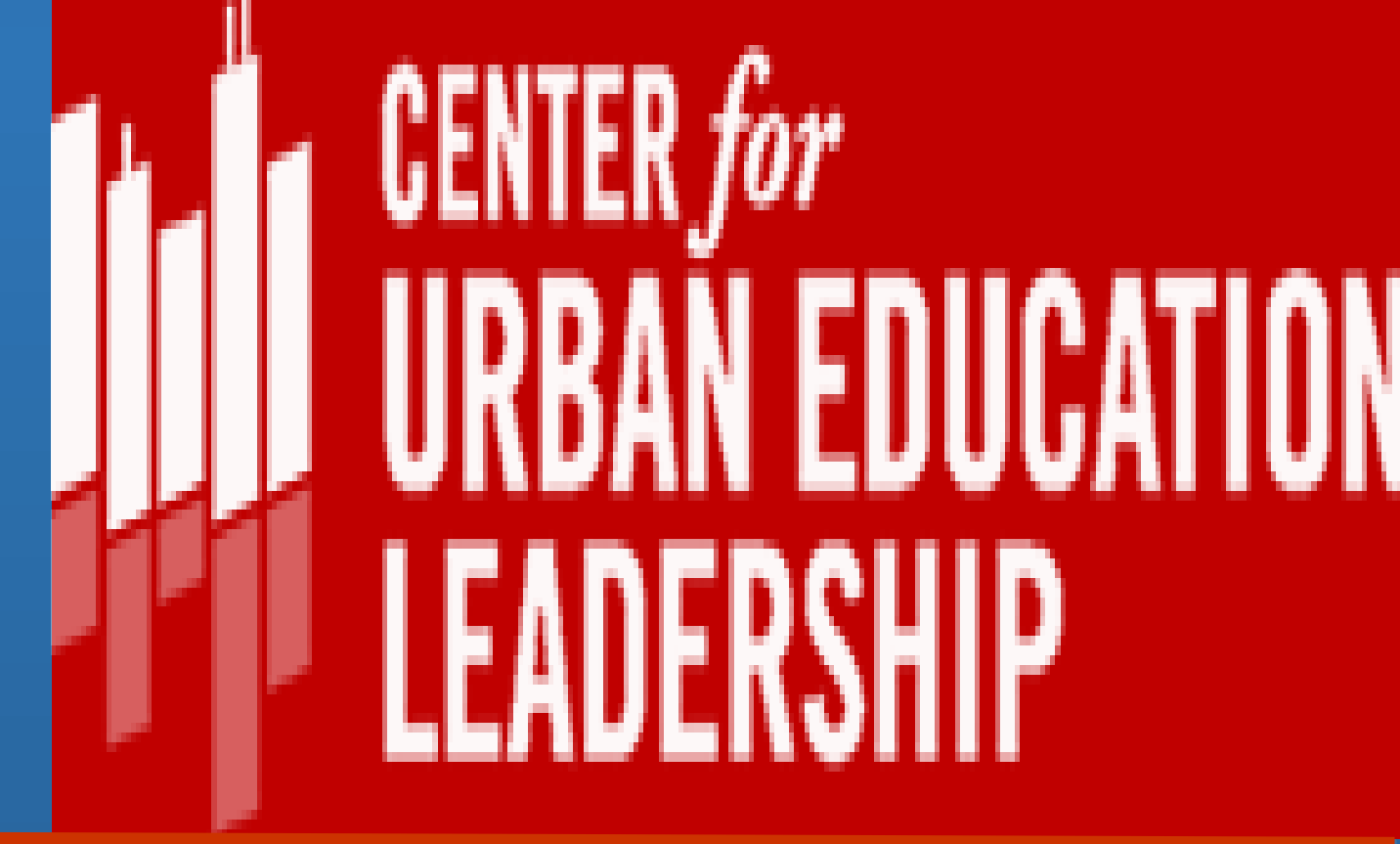




WHAT IS THE RELATIONSHIP BETWEEN HIGH-CHURN, HIGH-NEED, RACE/ETHNICITY, AND POVERTY?

LLIFT P-3 Symposium 6.25.2019
University of Illinois Chicago



While most high-churn schools have mostly African-American student enrollments, some have different racial/ethnic profiles. High-churn as a characteristic can be found in all five racial/ethnic categories below.

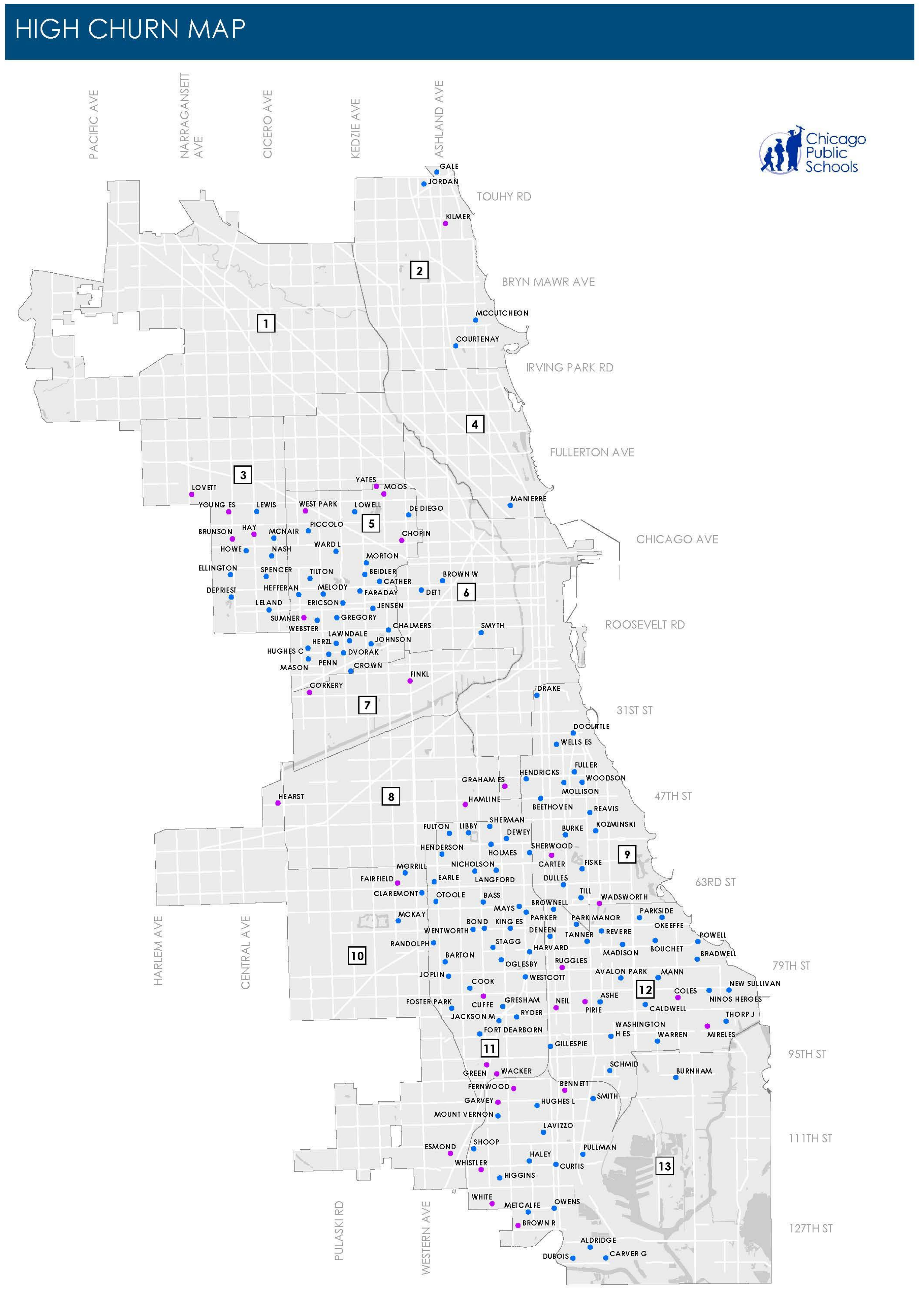
Race/ethnicity category and low-income category for stable, high-churn, and borderline churn schools

3-YR CHURN CODE	School Race/Ethnicity Category	ISBE Low-Income Rates (Percent Ranges)				Total
		0 to 84.99%	85 to 89.99%	90 to 94.99%	95 to 100%	
BORDERLINE CHURN	90% or more African-American		1	9	8	18
	70% or more African-American		0	1	2	3
	80% predominantly African-American & Latinx		0	1	1	2
	65% or more Latinx		1	3	4	8
	Diverse or racially Integrated		0	2	0	2
Total		0	2	16	15	33
HIGH CHURN	90% or more African-American	1	2	12	90	105
	70% or more African-American		0	1	9	10
	80% predominantly African-American & Latinx		1	1	5	7
	65% or more Latinx		0	1	1	2
	Diverse or racially Integrated		0	1	0	1
Total		1	3	16	105	125
STABLE	90% or more African-American	13	8	6	2	28
	70% or more African-American	6	0	1	0	7
	80% predominantly African-American & Latinx	3	1	4	3	11
	65% or more Latinx	15	10	42	48	115
	Diverse or racially Integrated	82	6	5	0	93
Total		118	25	58	53	254

Churn is infrequently found in schools with 65% or greater Latinx enrollment schools and schools that are diverse or racially integrated, that is, these schools tend to be stable.

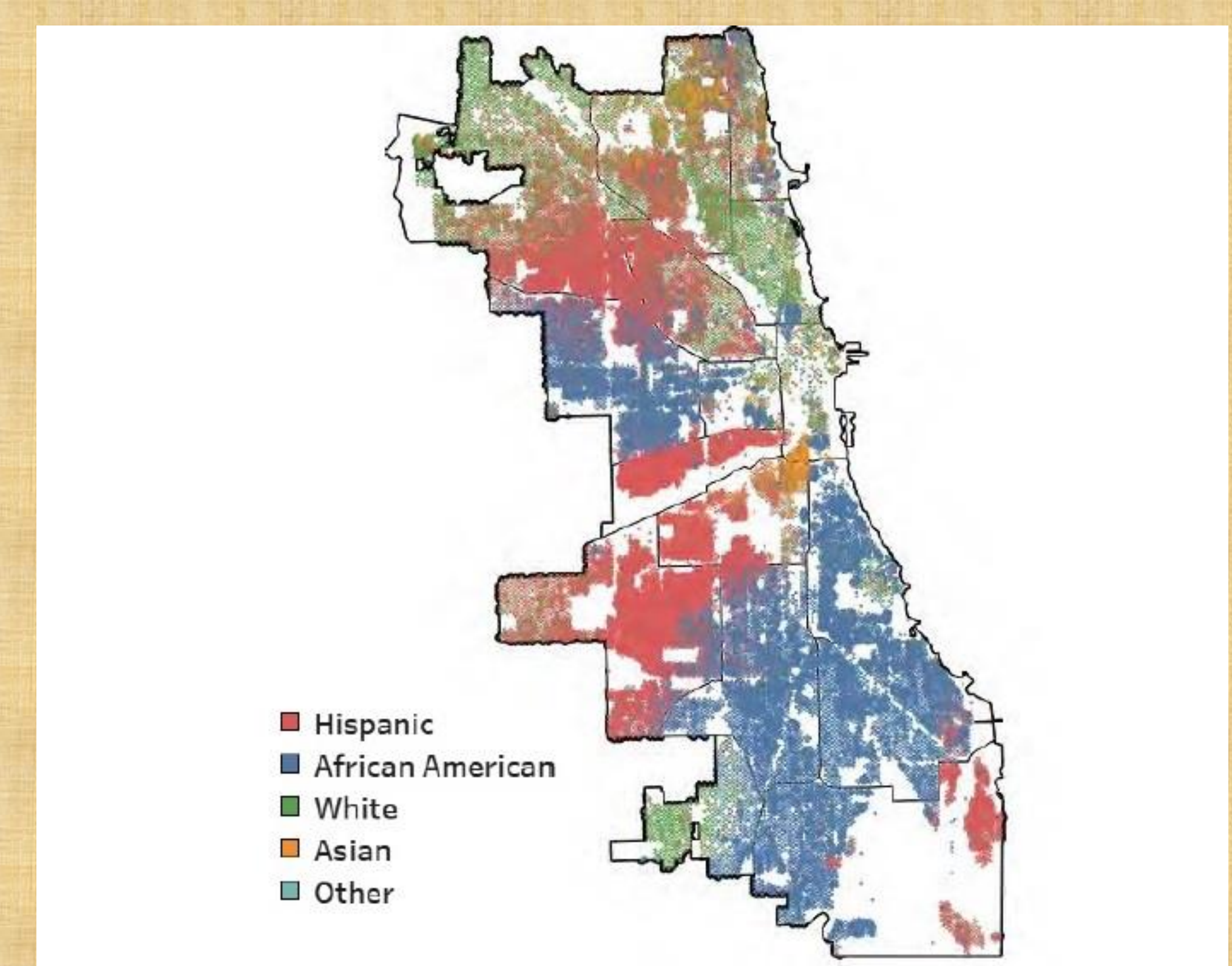
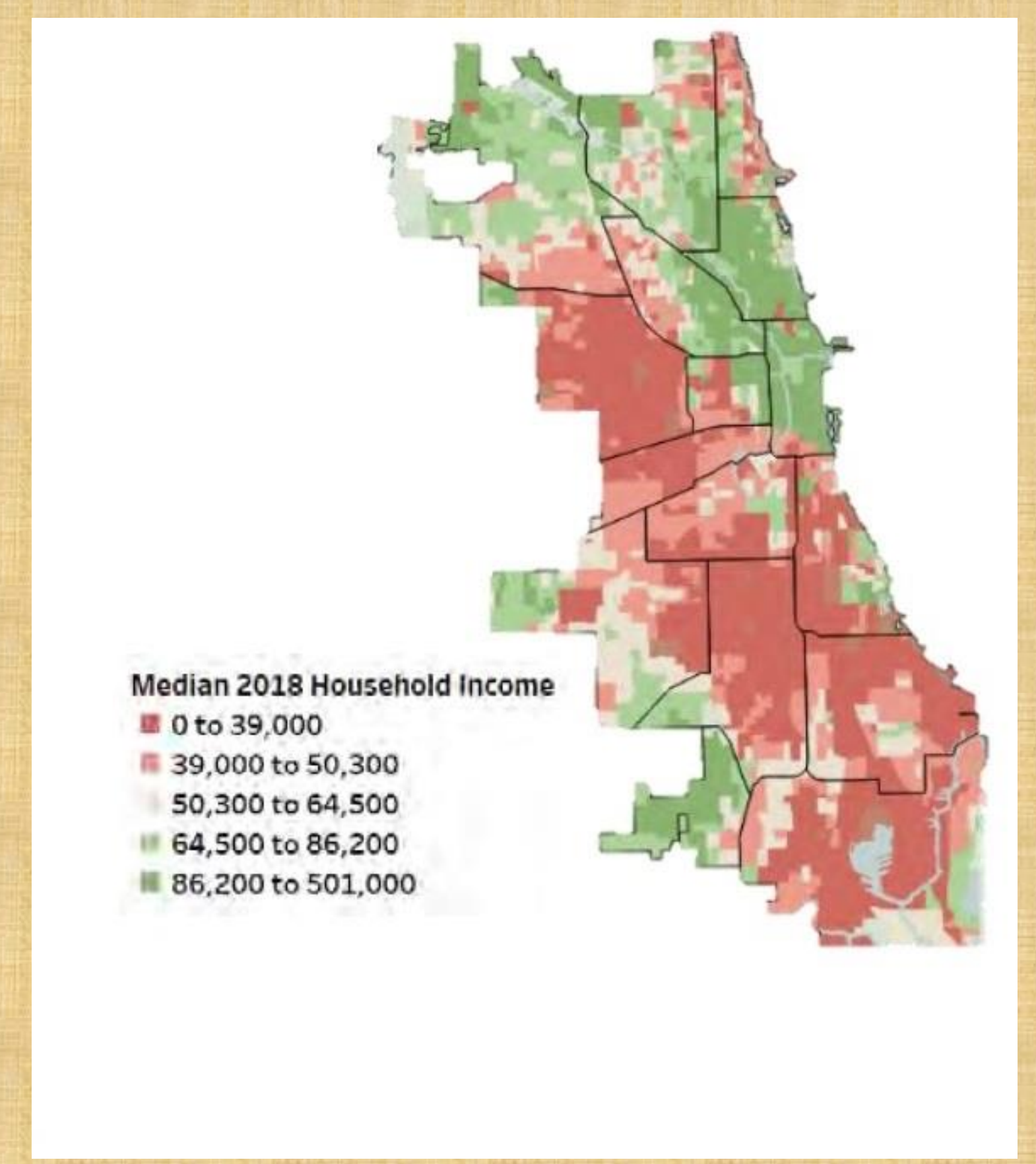
Note: ISBE low-income rates are a better proxy for poverty than CPS low-income rates. They differ from the CPS rates.

WHERE ARE THE HIGH-CHURN SCHOOLS?



Churn_3YR_Code
 ● Boardline Churn (33)
 ● High Churn (124)

Most churn schools have low-income rates of 90% or greater. However, a large number of stable schools also have low-income rates of 90% or greater. With only a handful of exceptions, schools with low-income rates below 90% are stable schools.



NOTE: The dots on this map are pie charts showing the mix of students residing in an area. It does not show information about individual students. The white spaces in the map are areas where no students live.

Graphics from CPS Annual Regional Analysis 2018-19